

Ballam Park PS Bulletin

Term 3 2026

• www.ballamparkps.com.au

• (03) 9789 5614

A message from Peita Cooper - Principal

Well, that's a wrap for Term 3!

Whilst we often expect Term 3 to be a little quieter, it has actually been one of our busiest terms, with so many wonderful opportunities and experiences for our students and community. We finished the term by celebrating with our annual Footy Day parade and tabloid sports activities. We also celebrated our Year 5 and 6 students this week with their musical, *Ballam Park's Got Talent*. Seeing our students on stage, shining and doing their best, makes me so proud each year. Many schools present a musical or concert, but what I love most about the BPPS musical is that it truly accommodates all of our students. Some students love the limelight, while others prefer a quieter role behind the scenes. Some have talents in dancing and acrobatics, while others can juggle, sing or contribute in their own special way. Our amazing team always works hard to write a script that includes everyone, and we are so grateful to them for creating such a wonderful opportunity for our students.

Other special events this term have included:

- 100 days of Foundation
- School Discos
- Book Parade and multi age activities
- Basketball Hoop Time
- Rugby Gala Day
- Junior School Swimming
- Speak and Share presentation
- Body Education
- Fathers Day Breakfast

I would also like to express my gratitude to Steph, Jess and the Ballam Park Community Group. They have worked tirelessly this term to organise and run some wonderful fundraisers and events, and it is fantastic to have parents and carers supporting our school in this way.

In previous years, these events have often been organised by staff, with support from a few parent volunteers. To now have a group of people who are so enthusiastic, generous with their time and willing to help bring these events to life is truly appreciated.

Their support strengthens our school community and creates wonderful opportunities for our students and families. Thank you so much for everything you have contributed this term!



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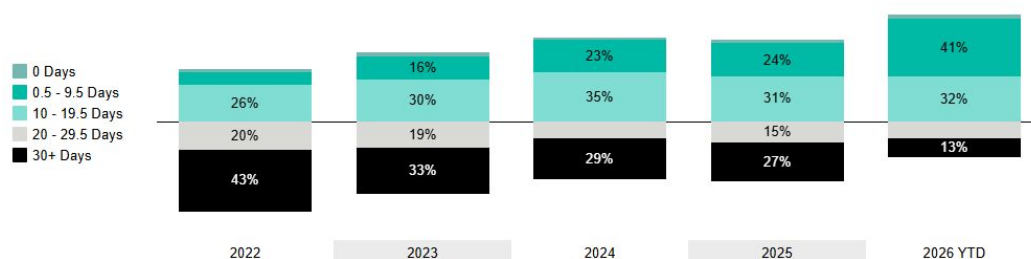
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Another focus for our school is student attendance. As you can see in the graph below, our attendance rates have improved, and we want to maintain this excellent progress throughout Term 4. We still, however, have many students who miss significant numbers of days or parts of the school day. This can have a considerable impact on their learning, socialisation and sense of connection to school. We understand that occasional absences due to illness or a once-off family holiday are sometimes unavoidable. However, when students regularly miss days here and there, this can have a negative impact on their overall schooling and progress. Being late by just a few minutes each day can also make a difference. It can be unsettling for the student and their classmates, and often means missing important instructions, learning opportunities or valuable connection time at the beginning of the day. We encourage all families to prioritise regular, on-time attendance wherever possible, as every day and every minute at school matters.

Absent day breakdown (5 years)

For students in Prep - 6



We received feedback through our recent Parent/Carer Survey that many families were unsure about the school's attendance policy and procedures. Our Attendance Policy is available on the school website, but we wanted to highlight a few key points:

- **All absences must be recorded on Compass.** If an absence is not recorded, you will receive a text message at approximately 9:45 am advising that your child has been marked absent.
- **Students who are absent for three or more consecutive days** will be contacted by either their classroom teacher or the school office to check in and offer support.
- **Attendance data is recorded in our school systems** and is monitored by the Department of Education.
- The Department of Education recognises the following five reasons for student absence: Illness or medical appointments, bereavement, cultural observances, family holidays, an attendance plan negotiated with the school



Ballam Park
Primary School

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A message from Peita Cooper - Principal

OUTSTANDING *Results!*

Our students are achieving above state benchmarks
in key learning areas and demonstrating strong growth.



STRONG & EXCEEDING ACHIEVEMENT



Percentage of students achieving Strong or Exceeding levels

		STATE	SIMILAR SCHOOLS	NETWORK SCHOOLS
 YEAR 3 READING	69% ✓	69% Same as state	57% ↑ Above similar schools	—
 YEAR 3 WRITING	88% ✓	78% ↑ Above state	67% ↑ Above similar schools	88% Equal to our network schools
 YEAR 3 SPELLING	71% ✓	64% ↑ Above state	49% ↑ Above similar schools	68% ↑ Above network schools



STUDENT GROWTH

High or Medium Growth
(Year 3 to Year 5)



 NUMERACY (Year 3 to Year 5)	93% ✓	of our students achieved high or medium growth	74% STATE ↑ Above state
 WRITING (Year 3 to Year 5)	86% ✓	of our students achieved high or medium growth	74% STATE ↑ Above state



*We are so proud of our students,
staff and community!*

TOGETHER, WE ACHIEVE GREAT THINGS.



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Keeping Pick-Up Time Safe and Calm

After-school pick-up is a very busy time, with lots of excited children wanting to show their families their work, play on the playground, or head home with siblings and friends. It is important that we all work together to maintain a calm and safe environment for everyone.

We ask that all students and families follow our pick-up and safety processes, including:

- No running or ball games within the front gate area or near the road.
- Drive safely and follow the speed limits around the school.
- Bikes and scooters should not be ridden until students reach the parkland or the end of the path, as indicated on the **map** on following page
- Cross roads safely, stopping and looking both ways before crossing.
- Students are not to be on phones/devices within or near the school yard

Conversations with Staff

We love that parents and carers often want to speak with classroom teachers at pick-up time, whether it is to share something positive or raise a concern. However, it is important that we consider who may be standing nearby, maintain confidentiality and use appropriate language when discussing students.

We are more than happy to move inside to have a conversation or arrange another time to meet if the matter is private, sensitive or requires a longer discussion.

Thank you for helping us keep our school community safe, calm and respectful at the busy end of the day.

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No riding



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Uniform Reminder

Every day, we see most students wearing the correct school uniform, and we appreciate families' support in maintaining our uniform expectations. If you require support or additional uniform pieces, please contact the school office. We can assist with second-hand items or provide information about ordering new uniform pieces. It is important to note that there are certain requirements for Ballam Park Primary School's uniform:



No Bike Shorts

No white stripes or logos on shorts/pants



Royal blue or black pants only - no navy

All students to wear a hat



Shoulder length (and longer) hair must be pulled back



Ballam Park
Primary School

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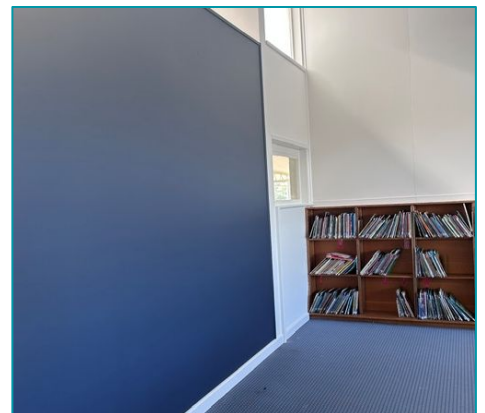
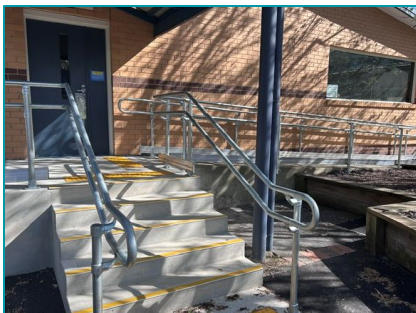
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BUILDINGS AND GROUNDS

The ramps project is complete, and we are so happy with the results. We were also pleased with the external work and professionalism of the contractors. They worked well with us to ensure the smooth flow of the school day, as well as helping with extra things like a temporary ramp for wheelchair use and redesigning the pathway near the Breakfast Club.

We are excited that we are having some painting done internally! The library is the first project, and once completed, we will do some redesigning and move furniture to create a beautiful, collaborative, up-to-date space. We will also paint three classrooms this year. We can only do a few rooms at a time due to the cost, but it is good to get started!

And finally, our monkey bars and horizontal bars have now been installed, and the soft-fall surfacing is complete! A huge thank you to Mr Shotters for his incredible work in bringing this project to life. We are so grateful for all the time, effort and care that has gone into creating another fantastic space for our students to enjoy!



TERM 4 STUDENT-FREE DAY

Wednesday 4th NOVEMBER



JUNIOR SCHOOL NEWS

Foundation: There have been so many wonderful events and learning experiences this term, but two of our favourites have been celebrating **100 Days of Prep** and our **swimming program**. Tracking our days at school gave us the perfect opportunity to practise counting by 10s all the way to 100. We enjoyed it so much that we decided to keep counting! We have now passed **130 days of school**—what an achievement! Swimming was another highlight of the term. Everyone loved travelling on the bus and, perhaps just as importantly, we became much more independent when drying and dressing ourselves. We were incredibly proud to see each child achieve their own personal milestones in the water, from bravely putting their face in the water for the first time to swimming full laps. It was wonderful to see their confidence grow each week.



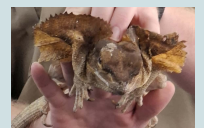
Year 1: What a fantastic term we have had in Year One! We have been busy learning, exploring and having lots of fun. In Literacy, we have been learning about long vowel sounds, tricky spellings and split digraphs, such as a-e in spade. In Maths, we have explored informal measurement and sharing and grouping through lots of hands-on activities. Our Potato Commonwealth Games was a highlight of the term! As part of our Inquiry unit, we decorated potatoes and cheered them on as they competed in different events.

We have learnt about Australia and wrote informative reports about Australian animals. It has been wonderful to see the children's enthusiasm and growing confidence throughout the term. We were also very excited to take part in swimming lessons, building our water confidence and developing our swimming skills. Well done, Year One, on a wonderful term!



Year 2: Term 3 has absolutely flown by, but we have managed to squeeze so much into the term!

Our Reptile Incursion was fascinating. We had the opportunity to meet a variety of Australian animals and learn lots of interesting facts about them. During Book Week, we made colourful paper frogs to contribute to our library display. Swimming was a huge success, and we loved having it as a weekly activity. Watching our confidence grow and seeing our swimming skills develop was wonderful. Receiving letters from our Pen Pals at Osborne PS has also been very exciting. Thinking of questions to ask our pen pals has sometimes been a challenge when writing our letters, but we have enjoyed getting to know them and learning more about each other. Well done, Year Two, on a fantastic Term 3! What a busy term it has been!



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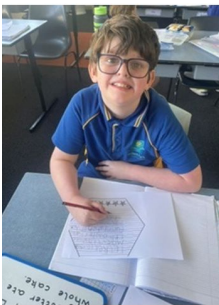
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MIDDLE SCHOOL NEWS

We have had an awesome term 3. It certainly has been a busy term in grades 2/3B and 3/4C.

Literacy

The students have been working hard this semester to develop a deeper understanding of the novel 'Matilda' by Roald Dahl. Students looked into the different characters and also the vocabulary used by the author. Towards the end of the term students enjoyed watching both the original version of Matilda and The Musical version. The students in 3/4C enjoyed completing their Matilda Project, by writing about the different characters and scenes in Matilda, along with writing a review of the book.



Numeracy

The students in Middle School have continued to work hard during Numeracy, developing their skills across a range of different areas. This term, students have also been working hard in a new program introduced across the Middle and Senior School called **Facts on Fire**.

Facts on Fire runs three days a week: Monday, Thursday and Friday, after recess. During these sessions, students work on Sums to 10, Sums to 18, or Multidigit Addition and Subtraction, with students grouped according to their current learning needs.

It has been wonderful to see how hard students are working during these sessions to improve their automatic recall. Developing these skills is helping students become more confident and efficient when applying their mathematical knowledge during our Numeracy sessions.



Inquiry

In 2/3B have thoroughly enjoyed their **Famous Inventors and Inventions Inquiry Unit** this term. Students discovered how simple ideas, imagination and hard work can lead to amazing inventions that change the way we live.

Students researched famous inventors, including **Thomas Edison and his invention of the light bulb**, and explored the impact these inventions have had on our everyday lives.

They worked hard to create **slideshows, posters and creative replicas**, which they proudly presented to their families and friends. It has been wonderful to see their **curiosity, creativity and enthusiasm** throughout this unit!

In 3/4C, students have worked hard this term learning about the First Fleet. They created a timeline highlighting the important dates and events from this period in Australian history. Towards the end of the term, students took a closer look at an individual who was involved in the First Fleet, researching their life and experiences.

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SENIOR SCHOOL NEWS

The Year 5/6s have had a jam packed, exciting term. They have exceeded our expectations and have continued to bond and form strong friendships. The students have demonstrated our school values both inside and outside of the classroom.

Our Circle Time discussions have focused strongly on Responsibility and they have demonstrated this throughout the term; from their enthusiasm and dedication in whole school events, Musical Rehearsals, their participation in sporting activities through to their strong work ethic in class.

Some of the highlights have been our Body Education sessions, the Speak and Share session, Book Week, our continued local preschools visits, the Volleyball clinic during P.E and of course the performance of our Production, "Ballam Park's Got Talent" this week. What a way to wrap up Term 3!



SPECIALIST NEWS

Performing Arts NEWS



In Performing Arts lessons, Junior students have followed instructions and actively participated in movement activities set to music through dance. They have learned the meaning of a beat in music and practised performing a steady beat using both musical instruments and body percussion.



Junior students have been consolidating their understanding of basic music notation, including the quarter and eighth notes, through percussion and non-percussion activities. They have practised reading and performing basic rhythm patterns and have also had a go at creating their own rhythm patterns and performing them for the class.



Senior students have continued to develop their memory, coordination and expression by following dance movements and instructions. At the beginning of our music lessons senior students have shown great enthusiasm learning and refining their musical dance numbers for the Senior Musical. Students have also been learning about the value of basic notes, including whole, half, quarter, eighth and sixteenth notes. Using percussion instruments and basketballs, students have applied their understanding of note values by learning to read and perform rhythms containing these different notes.



Well done to all our students for a great term learning about, Beat, Rhythm, and dancing!

Waka Waka song- Cycling move



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Physical Education & Sport NEWS



At the beginning of the term, junior students were introduced to ball control skills as part of our soccer program. Throughout the sessions, students worked independently, with partners, and in small teams to practise controlling the ball and using the correct technique to perform the fundamental skills used in soccer, such as first touches, dribbling, passing and shooting. Over the weeks, it was wonderful to see many students grow in confidence using while participating in a variety of fun activities and modified games.



In the lead up to Footy day, PE lessons across all year levels focussed on developing students' hand eye coordination skills learning the correct technique to handball, mark and kick a football. Students Teaching points included supporting the ball with the platform hand, making a clenched fist with the striking hand, standing side-on, stepping forward onto front foot and catching their fist on striking the ball. To develop the skills of kicking the ball, teaching points included keeping eyes on the ball until kicked, stepping forward on non-kicking foot, keeping a firm instep at contact and pointing the toe of the kicking foot at the target. It was wonderful to see many students being resilient and persistent learning the handball and kicking technique when challenged at times.



During PE and Sport sessions, senior students have continued to build important skills in teamwork, cooperation, and communication. Early in the term students developed their hand eye coordination and handball skills used in Tee ball such as throwing, catching, fielding and striking a ball. Students were also introduced to team strategies and fielding positions when playing games.



In recent weeks, students participated in a 4-week Volleyball program. Students learned the basic skill components used in volleyball, learning the correct technique to serve, set and perform a dig. It was great to see the students applying their skills and learning the rules and strategies of the game when playing a game.



Congratulations to our girls and boys Basketball teams who competed in the Basketball Lightning Premiership. Our students demonstrated incredible efforts, great teamwork, good sportsmanship and commitment to their team. Our boys finished runners up in our school Division and our girls finished 1st. Awesome efforts team Ballam Park!



So proud of the students who participated in the recent Rugby League Gala Day. It was a fun, relaxed and friendly competitive event run by the NRL. Our 22 students are to be commended for their excellent and respectful behaviour towards other players, your peers, staff and coaches. Collectively their skills and teamwork resulted in many positive outcomes on the day. Super efforts Rugby teams!



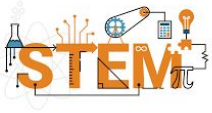
Looking forward to another exciting term ahead in sport.

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SPECIALIST NEWS

In STEM this term, our whole school focus has been Earth and Space Science.

Foundation students have been investigating the Weather. They have used their senses to observe cloud cover, indoor and outdoor temperatures and different types of wind. They have also discussed how we used measuring tools to understand the weather and symbols to represent different types of weather. We also had a lovely 100 days of school session in which the students constructed buildings using exactly 100 objects.

Year 1&2 students used their imaginations to put themselves into the boots of Astronauts. They studied the Earth's features from above, they phases of the moon and looked at Ancient Greek and Aboriginal constellations. They created Moon Simulators and did an excellent job making their own constellations to hang on the STEM room windows. They finished the term by creating Golden Records to demonstrate their learning.

In the Middle and Senior school, all students began each session with a short biography of a Scientist who made an important contribution to the Earth and Space Science discipline, starting with Copernicus and Eratosthenes and moving on to Edwin Hubble and Vera Rubin. All students looked at our Solar System, with the Middle years students finishing with some work on Water and its conservation.



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SPECIALIST NEWS

LIBRARY



This term, the Foundation students have been listening and responding to the shortlisted Children's Book Council Award books. This annual competition provides us the opportunity to see emerging and established Australian authors and illustrators, telling both Australia-centric and universal stories.

It has been lovely to see the students engage with texts that they can relate to as well as those with unfamiliar ideas, showing strong empathy and curiosity about the world around them.

Sneaking a bit of extra Information Literacy into Library, we have voted on our favourite of the shortlisted books and created a graph to illustrate the data more easily. Both classes chose 'Derek' by Anne Donaldson and Matt Shanks as their favourite.

It is also lovely to note that the borrowing game remains strong with this cohort, with almost all Foundation students borrowing every week - thank you to Foundation students' grown-ups for supporting their love of books and reading!



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SPECIALIST NEWS

DIGITECH

In the Junior school, Year One and Two students have been using their new devices to complete Coding challenges featuring Scrat and various Angry Birds. They have confidently transferred the hands-on Coding skills worked on in Semester One to their digital equivalents.

Middle Year students have been successfully continuing their Coding course through Music Lab and Dance Party. With thanks to Adelaide University's generous lending library, we have also been able to Code using Micro:bits: tiny, multifunctional computers fitted with accelerometers and radio antenna that can record movement and communicate with each other in order for the students to gather data.

Year Five and Six students have been working cooperatively in small groups on our Mission to Mars challenge. With the support of the Australian Space Agency, students have researched Mars and discussed what build features support a successful landing mission, turning these observation into designs of model landers that we are now testing - soft landing = successful model!



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WELLBEING and MENTAL HEALTH

At Ballam Park Primary School, we believe that student wellbeing is an important part of learning.

When children feel safe, connected, supported and confident, they are better able to engage in their learning and develop positive relationships with others.

Throughout the year, we provide a range of programs, activities and opportunities to support the social, emotional, physical and academic wellbeing of our students.

Building Strong Social Skills

Our small-group social skills programs provide students with a safe and supportive environment to develop important interpersonal skills.

Students have opportunities to practise:

- Making and maintaining friendships
- Sharing, taking turns and cooperating
- Managing disagreements and conflict
- Understanding different perspectives
- Communicating respectfully
- Developing resilience and coping strategies
- Building confidence when working with others



Through games, discussions, role-play, drawing and practical activities, students can practise these skills in a relaxed and encouraging environment.

Small-Group Art and Creative Sessions

Creative activities can provide students with another way to express themselves, explore their feelings and build confidence.

Our small-group art sessions provide opportunities for students to:

- Develop self-expression
- Build confidence in their abilities
- Explore emotions through creative activities
- Experience success through achievable tasks
- Develop concentration and persistence
- Connect and communicate with other students



Students don't need to be "good at art" - the focus is on the process, participation and enjoyment, rather than creating a perfect finished product.

Healthy Bodies Support Healthy Minds

Looking after our physical wellbeing also supports our learning and emotional wellbeing.

Encouraging children to enjoy a variety of nutritious foods, drink plenty of water, get enough sleep and stay active can help support their energy, concentration and ability to learn. A range of fruit is always available in the classroom also.

A healthy lunchbox might include:

- Fresh fruit and vegetables
- Whole grain foods
- Protein-rich foods
- Dairy or suitable alternatives
- Plenty of water



Small, positive choices each day can help children develop healthy habits that support them both at school and at home.

Every Day Counts – The Importance of Attendance

Being at school every day matters.

Regular attendance helps students maintain friendships, stay connected with their teachers and keep up with their learning.

Missing school can mean missing:

- Important learning opportunities
- Classroom discussions and activities
- Social connections
- Explicit teaching of new skills
- Opportunities to participate in special programs and events

We understand that children will sometimes be unwell or need to be away. However, when students are able to attend, every day is an opportunity to learn, connect and grow.

Looking After Our Wellbeing

Wellbeing is not just about what we do when things are difficult. It is about developing skills and habits that help us feel good, cope with challenges and build positive relationships.

Across our school, we continue to encourage students to:

- Be kind to themselves and others
- Talk about their feelings
- Find positive ways to express themselves
- Build supportive friendship
- Attend school regularly
- Ask for help when they need it
- Keep trying when learning is challenging
- Celebrate their strengths and achievements
- Look after their bodies
- Remember that we are all learning and growing!



Together, we are building confident, resilient and connected learners who are ready to take on challenges and believe in themselves.

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SAVE THE DATE - TERM 4

ASSEMBLIES & MARKET MONDAYS • Friday 16th October & MM (Friday!) • Monday 26th October & MM • Monday 16th November & MM • Monday 14th December (Citizenship)		TRANSITION SESSIONS Foundation: 22/10, 17/11, 25/11 State-wide Year 7 Transition: 8 th December Whole-School Transition Day: 8 th December	
YEAR 5/6 MARKET DAY Friday 30th October • Run by Senior students • All other students and families invited to attend			
MELBOURNE CUP DAY TUESDAY 3rd NOVEMBER Student-Free		PROFESSIONAL PRACTICE DAY WEDNESDAY 4th NOVEMBER Student-Free	
AFL Girls' and Boys' Netball Lightning Prem Day <i>For selected senior students</i> Thursday 5th November		YEAR 6 GRADUATION PHOTO Tuesday 10th November	
Cricket Lightening Premiership <i>For selected senior students</i> Friday 20th November	Junior School Day Camp <i>Activities at school and Ballam Park!</i> Tuesday 1st December		YEAR 3 and 4 CAMP GRANTVILLE Thursday 3rd to Friday 4th December
WHOLE SCHOOL CHRISTMAS CONCERT Friday 11th December 2 shows! 12.00pm and 2.00pm • All students will perform an item in the concert • Christmas Raffle		Celebrations • Year 6 Graduation – 15th December • Year 5/6 Celebration Day – 17th December • Class Parties – 17th December • Final Assembly – 18th December 12.15pm	
FINAL DAY OF SCHOOL Friday 18th December 1.00pm finish			

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Admin Tips and News



Compass Tips!

★ Click the **star** at the top of Compass to find all your useful parent links—uniforms, Outside School Hours Care, lunch orders and more.

 Click the **calendar** icon to stay up to date with curriculum days, early finishes and other important school events. It's worth checking both regularly!

Our School Website contains lots of policies that are updated when required. If you have any questions about policies, please contact the office.

The following policies were recently updated and are available on our website:

Administration of Medication

Anaphylaxis

Asthma

First Aid

Sun Protection Policy

Mobile Phones - Student Use

Attendance

Volunteers

Visitors

Camps and Excursions

FAMILY

FRIENDSHIP



SAILING

TRY SAIL!

A FUN INTRODUCTION TO SAILING



ONLY
\$50
FOR 3 SUNDAYS!



11:30AM – 2:00PM
FOR 3 SUNDAYS



Perfect for beginners who
want to give sailing a go!



EXPERIENCED &
SUPPORTIVE COACHES



LIFE JACKETS
PROVIDED



MAKE NEW
FRIENDS



BUILD CONFIDENCE
& HAVE FUN

Multiple Trysail and School Holiday Program sessions available throughout Sept, Oct, Dec, Jan, Feb

HOLIDAY SAILING PROGRAM



3 DAYS OF ACTION-PACKED FUN!



TUESDAY TO THURSDAYS



9:00AM – 3:30PM

A full day of sailing, kayaking,
RIB adventure rides and more!

ONLY
\$375!



TRY SAIL

www.morningtonyca.net.au/trysail.html



HOLIDAY SAILING PROGRAM

www.morningtonyca.net.au/mycs-holiday-sailing-program



For more information
call 0462 082 823

COME JOIN PINES WOMEN'S CRICKET!

NO EXPERIENCE NEEDED
JUST BRING YOURSELF!

PLAY. LAUGH. GROW.
TOGETHER.

MEET NEW PEOPLE
Make new friends on and off the field.

HAVE FUN
Enjoy the game and give cricket a go!

NO SKILL NEEDED
No experience? No worries! Everyone is welcome.

ALL AGES WELCOME
Be part of an amazing club family.

TURN UP WEDNESDAY AT 5PM

ERIC BELL RESERVE CRICKET NETS
Meet your teammates, have a go and have some fun!

COME AND BE PART OF THE
PINES FAMILY!

WHAT HAVE YOU GOT TO LOSE?

BALLAM PARK DISCOUNT CLINICS

SEPTEMBER SCHOOL HOLIDAYS

KARINGAL FOOTBALL NETBALL CLUB
BALLAM PARK • NARANGA CRES

BOYS & GIRLS • AGES 8-17

21 Collingwood FC
Harry Demattia
8-12 Years (9-12:30pm) \$79.99

22 ST Kilda FC
Georgia Patrikios
13-17 Girls Only (9-11am) \$47.99

23 Collingwood FC
Harry Perryman
13-17 Boys Only (9-12:30am) \$79.99

HEAD COACHES

HARRY DEMATTIA

KAI MARSHALL

USE CODE "BPPS"
SECURE 20% OFF

ONLY *VALID TO USE UNTIL 29th SEPT*

SCAN ME

DEVELOP. PERFORM. ACHIEVE.

Early School Finish Day

Experience the magic of inspiring programs at Your OSHC after Karingal Primary School's early finish!



Date: 18th September 2026



Time: 2:30 pm - 6:30 pm – Karingal Primary School
2:00 pm - 6:30 pm – Ballan Park After School Care
2:00 pm - 6:30 pm – Naranga After Care
2:30 pm - 6:30 pm – Frankston East After Care
2:30 pm - 6:30 pm – Karingal Heights After Care



Location: The OSHC room at Karingal Primary School



To book and view your fees, visit www.campastralia.com.au and find your school's page.

Or call our Customer Care Team on 1300 105 343.

To attend our program your child must be registered.

Child Care Subsidy (CCS)

The Child Care Subsidy can provide up to 90% off your fees.

Your eligibility is determined by your family's annual adjusted taxable income, the type of childcare you use, and your activity level.

To find out if you're eligible, contact Centrelink on 13 61 50.

Your OSHC.

Tailored before and after school experiences that children love.

To book, visit www.campastralia.com.au

by Camp Australia



ROCKETEERS



SCHOOL HOLIDAY BOOKINGS NOW OPEN

Programs vary by location and are subject to change. Jump on our website to find out what's happening at your local Rocketeers.

Child Care Subsidy (CCS) available for eligible families.

*Please note the fees on the following pages are only of the maximum Child Care Subsidy (CCS) a family may be entitled to. To find out your eligibility, log into MyGov.

www.campastralia.com.au/rocketeers

by Camp Australia