

Ballam Park PS Bulletin

Term 2 2026

• www.ballamparkps.com.au

• (03) 9789 5614

A message from Peita Cooper - Principal

Dear Families,

Can you believe we've reached the end of Term 2? We are already halfway through the school year! It has certainly been a busy and rewarding semester, and I would like to thank our students, staff and families for their ongoing support and commitment.

I hope you have some wonderful things planned over the holiday break or, at the very least, have the opportunity to enjoy a well-earned rest. School holidays are a great time to reconnect as a family, slow down from the busy routines of term, and simply enjoy spending time together.

Sometimes it's the simple moments that create the best memories—playing board games, sharing a favourite book, going for a walk, baking together, visiting a local playground or enjoying a movie night at home. These opportunities to connect with one another are so important for our children's wellbeing.

Term 2 has been a wonderful and busy term, and we were proud to share many of our highlights during the Citizenship Assembly. We also celebrated our wonderful students who were selected for the Citizenship Awards, with a focus on our school value of Respect. It was fantastic to recognise students who consistently demonstrate kindness, consideration and positive contributions to our school community.

Term 2 highlights include:

- Milo's First Birthday Party for our Foundation students
- School House Cross Country
- Interschool sports and other district events
- Mother's Day Breakfast
- Open Week and Book Fair
- World Cup Soccer and Tabloid Sports

TERM 3 CURRICULUM DAY

18th August



Ballam Park
Primary School

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Another highlight this semester has been the wonderful progress our students have made in their learning. Throughout the year, we track individual student growth, but we also analyse cohort trends to ensure our whole-school approaches are having a positive impact.

I am incredibly pleased to share that we have seen significant improvements in both our reading and mathematics results across the school. These outcomes reflect the hard work and dedication of our staff, the commitment of our students, and the ongoing support of our families.

When we analyse our results, we can see that this improvement can be attributed to a range of initiatives, including:

- Improved student attendance and engagement.
- The implementation of the Berry Street Education Model, creating calm, safe and orderly classrooms where students are ready to learn.
- Consistent routines and positive classroom management strategies across the school.
- Explicit teaching of phonics to build strong foundational literacy skills.
- An improved instructional model that incorporates explicit teaching, clear learning intentions, regular checking for understanding, and timely feedback.
- High expectations for both learning and behaviour every day.

While we are proud of these results, we know there is always more work to do. We will continue to refine our teaching practices, analyse student data and provide targeted support to ensure every student continues to make strong learning growth.

- **PAT Reading:** 50.59% of students in top five bands compared to 35.95% in 2025
- **PAT Maths:** 50.39% of students in top five bands compared to 23.91% in 2025

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We have continued to focus on strengthening our learning expectations across all classrooms. This has included refining boundaries and expectations around the use of sensory tools, morning routines, and clarifying the differences between brain breaks and Ready to Learn plans. These areas have been the focus of extensive discussion during staff meetings, where we have worked collaboratively to refine existing practices and develop new anchor charts to support consistency across the school. Importantly, these expectations have also been explicitly taught to students to ensure they understand the purpose of each support, when it is appropriate to use them, and how they can contribute positively to their own learning and the learning of others.

BUILDINGS AND GROUNDS

Ramps

As you have probably noticed, we have had significant works taking place around the school to upgrade our ramps and ensure they comply with current accessibility standards. I would like to thank our students, staff and families for their patience and understanding throughout the construction period. Everyone has adapted incredibly well to the temporary changes, and the students have done a fantastic job following the adjusted access arrangements safely. We are hopeful that the project will be completed early in Term 3 and look forward to enjoying the improved facilities once the works are finished.

Monkey

The new monkey bars are currently being installed. Unfortunately, there has been a slight delay as some of the building materials were stolen. Despite this setback, works are progressing, and we look forward to students being able to enjoy the new equipment once installation is complete.

Bars

Thank you, everyone, for your ongoing support. We really value the conversations we have with families at the gate, over the phone, and in more formal meetings.

We also appreciate the honest and collaborative approach from our school community, and we always endeavour to work together to support our wonderful students.

Peita Cooper



Ballam Park
Primary School

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A message from Peita Cooper - Principal

Every Day Counts!

At BPPS, we take student attendance seriously because the evidence is clear—regular attendance is essential for learning, wellbeing and engagement. Frequent absences or repeated late arrivals can have a significant impact on a child's academic progress, confidence and social connections.

We understand that there are times when children are genuinely unwell or families have planned holidays. However, occasional days off because a child "doesn't feel like it", late nights, or non-essential appointments during school hours should be avoided wherever possible.

As a school, we closely monitor attendance data, and we're pleased to see improvements, as shown in the graph below. Thank you to our families for supporting regular school attendance.

If your family is experiencing challenges that are affecting your child's attendance, please don't hesitate to reach out. We're always willing to work alongside families to understand the circumstances and develop a plan that supports your child to attend school regularly.

If you have any concerns, please speak with your child's teacher or a member of our Wellbeing Team. Together, we can help ensure every child has the best opportunity to learn and succeed.

42%
Your school

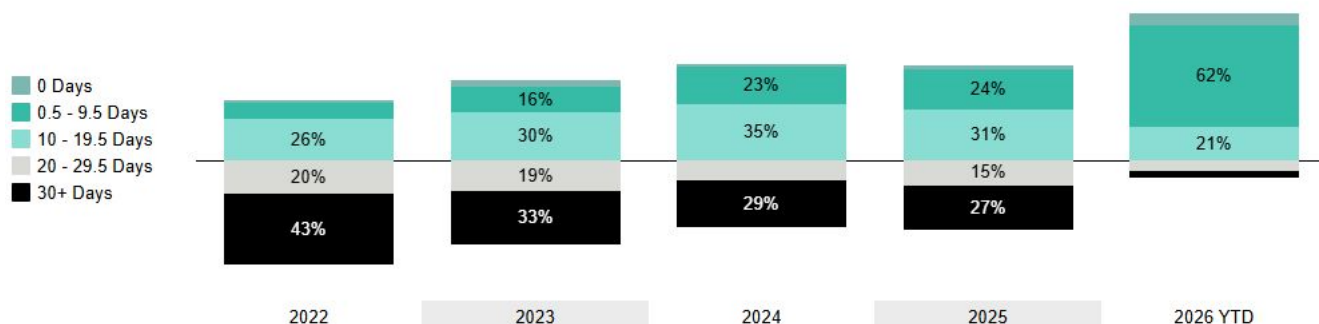
43%
Similar schools

40%
Network

38%
State

Absent day breakdown (5 years) ⓘ

For students in Prep - 6



Ballam Park
Primary School

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Primary School

SAVE THE DATE - TERM 3

More details to follow...

RACV INCURSION - Years 2-6 Tuesday 14 th July	ASSEMBLIES & MARKET MONDAYS - Monday 20th July - Monday 17th August - Monday 14th September
Body Education Information Session (Years 3-6) Tuesday 4 th August 4.30pm-5.00pm (parent/carers only) Body Education Junior Session - (Years F-2) Tuesday 4 th August 5.00pm-6.00pm (students with their adults)	
100 Days of School FOUNDATION STUDENTS ONLY Friday 31 st July Dress as something that represent 100	Speak Share Incursion Thursday 13 th August (Years 3-6)
SCHOOL DISCO Friday 14 th August 4pm-4.45pm - Foundation to Year 2 5.00pm-6.00pm - Years 3-6	CURRICULUM DAY STUDENT-FREE DAY TUESDAY 18 th AUGUST
BOOK PARADE DRESS-UP Thursday 27 th August Parade for all students at 9.15am	
Junior Swimming Program - Friday 14th August - Friday 21st August - Friday 28th August - Friday 4th September	BASKETBALL LIGHTNING PREM FRIDAY 28 th AUGUST RUGBY LIGHTNING PREM FRIDAY 11 st SEPTEMBER Selected senior students only
FATHERS DAY BREAKFAST Friday 4 th September	Year 5/6 Musical 15 th and 17 th September
FOOTY FUN PARADE! Friday 19 th September - Wear your footy colours or another team you represent - Parade at 9.15am!	LAST DAY OF TERM - early dismissal! 2.00pm

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JUNIOR SCHOOL NEWS

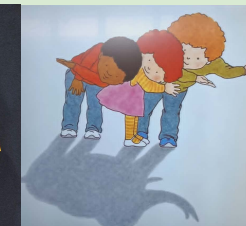
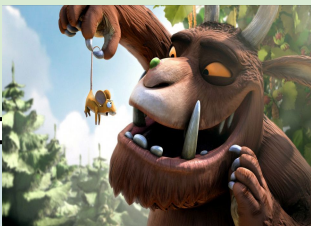
Foundation:

Celebrating the completion of learning the entire alphabet with a Milo Surprise Party was a wonderful way to mark this important milestone. It was fantastic to see all the children dressed up as their favourite characters and joining in the fun. We danced, took part in a word treasure hunt, enjoyed some party food, and played games with balloons. It was a joyful celebration of all the hard work and learning the children have achieved so far this year.



MILO'S BIRTHDAY SURPRISE

Year 1: What an action-packed term it has been in Year 1! In Literacy, we enjoyed *The Gruffalo* and *The Gruffalo's Child* and compared the books with the short films. As part of our inquiry unit on Sound and Light, we explored sound and light using instruments, shadows, and different light sources. During Reconciliation Week, we listened to the Torres Strait Islander National Anthem and learned about schools in the Torres Strait Islands. In Writing, we learned how to use descriptive language and wrote clues to describe mystery objects. In Sport, Year 1 and Year 2 students have been learning kickball and teamwork. We also learned about respect and the importance of personal space. We are very proud of all the learning, effort and enthusiasm shown by our Year 1 students this term!



Year 2:

Grade 2 students have enjoyed a term filled with engaging learning experiences and new challenges. Through our inquiry unit on Sound and Light, students explored how sound and light work through hands-on investigations using instruments, shadows, and different light sources. During Writing lessons, students focused on building sentence structure skills to make their writing more interesting. They learned to use conjunctions to create compound and complex sentences. In Japanese, year 1 and 2 students learned greetings, explored Japanese culture, and developed their knowledge of Japan. Through Resilience, Rights and Respectful Relationships (RRRR), students developed skills in building positive friendships, resolving conflicts, and responding appropriately to problems. We look forward to continuing our learning journey together next term.

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MIDDLE SCHOOL NEWS

The students in Middle School have had a fantastic term. We have had a strong focus on our school value of **Respect**, and during Circle Time have explored what respect looks like, sounds like, and feels like both in the classroom and in the yard.

This term students have enjoyed many special events including the Mother's Day Breakfast, Book Fair and Open Afternoon, Reconciliation week, Whole School Cross Country, and the exciting World Cup Fever tabloid sports.

Throughout the term students have enjoyed reading Matilda and learning about the vocabulary and sentence structure used by Roald Dahl. Students are looking forward to watching both movies next term when we finish the book.

We continue to be amazed by the growth our students have shown, both academically and socially, and we are proud of the progress they have made throughout the term and look forward to seeing what next term will bring.



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SENIOR SCHOOL NEWS

The Year 5/6s have had a wonderful term. They have impressed us with their strong work ethic and effort in the classroom. The students have demonstrated our school values and have listened respectfully to all advice given.

Our Circle Time discussions have focused strongly on Respect and the students have demonstrated this throughout the term; from their enthusiasm and dedication in whole school events, their participation in sporting activities through to how they conduct themselves on a daily basis in classes.

Some of the highlights were the House Athletics, our Whole School House Cross Country, our SRC running the ANZAC Day ceremony and being involved in various other activities such as National Reconciliation Week.



Some of our Senior students have started working closely with Ballam Park Preschool, Hope Early Learning Centre and ELV Ngawak. They have been fantastic role models and have thoroughly enjoyed their sessions. The kinder students have loved having our students visit to play with them. It has been a huge hit!



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SPECIALIST NEWS

Foundation:

Foundation students explored basic art concepts and techniques. They were introduced to weaving, as well as warm and cool colours and primary and secondary colours. Students applied these skills to create artwork of an owl and a ladybug.

Year 1:

Year 1 students developed their skills in construction and mixed media. Using paper folding and cutting techniques, they created an "Under the Sea" collage featuring a 3D octopus, fish, and seaweed.

Year 2:

Year 2 students were introduced to the work of Claude Monet. Inspired by his style, they used a variety of media, including paint and tissue paper, to create beautiful water lily artworks.

Year 2/3:

Students in the Year 2/3 class focused on developing their paper construction skills. They used folding and cutting techniques to create detailed parrot artworks.

Year 3/4:

Year 3/4 students extended their understanding of shape and colour. They created a swan collage using paper techniques and produced a Dalmatian artwork that demonstrated their knowledge of complementary colours, as well as geometric and organic shapes.

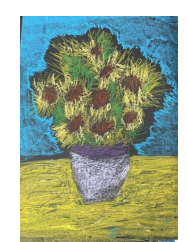
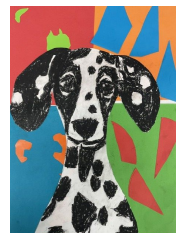
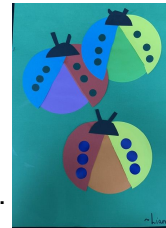
Year 5:

Year 5 students explored more advanced techniques in mixed media. They created a 3D vase with flowers using paper folding and cutting methods. Students were also introduced to chalk pastel techniques, which they applied in vibrant flamingo artworks.

Year 6:

Year 6 students refined their skills across a range of media. They applied watercolour techniques to create giraffe artworks and explored the work of Vincent van Gogh, using oil pastels to experiment with line and texture. Students also studied cross-sections of citrus fruits, using line marking, shape, and pattern repetition to produce detailed crayon artworks with complementary colour backgrounds.

I am very proud to showcase our students' creativity, effort, and artistic growth, displayed beautifully throughout our corridors and school office. Well done to all our students.



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SPECIALIST NEWS

In PE this term, junior students were introduced to a basketball unit. Throughout the sessions, students worked independently, with partners, and in small teams to practise fundamental skills such as bouncing, dribbling, throwing, catching, and shooting. Over time, it was wonderful to see many students grow in confidence while participating in a variety of fun games and basketball activities.

At the beginning of the term, senior students focused on developing their fitness and endurance through a range of skill-based sessions in preparation for the House Cross Country and District Cross Country events. Congratulations to all students who were selected to compete at District level, with many achieving top 20 finishes. Ballam Park finished as runners-up in the Senior Division 2 category—an excellent team effort.

A special congratulations to Indigo and Grace, who progressed to the Division Cross Country event, placing 27th and 28th respectively in a strong field of 44 competitors in their age group.

During PE and Sport sessions, students continued to build important skills in teamwork, cooperation, and communication. Well done to all students who participated in Interschool Sport and the Lightning Premiership Day. It was fantastic to see students applying the skills they had practised and demonstrating outstanding sportsmanship. Congratulations to the Mixed Netball team for advancing to the Division competition in Term 3, the Girls Netball team for winning the Division 2 category, and the AFL team for finishing as runners-up in Division 2. A fantastic effort by Team Ballam!

In recent weeks, students were introduced to an Ultimate Frisbee unit. They learned and practised two different throwing and catching techniques, applying these skills in partner and small group activities, leading into modified game play that simulated league-style matches.

To celebrate the excitement of the 2026 FIFA World Cup, we concluded the term with a fun whole-school soccer tabloid. With beautiful weather on our side, it was wonderful to see senior students supporting and encouraging younger peers, creating an enjoyable and inclusive afternoon for all.

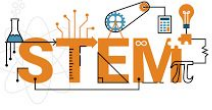


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SPECIALIST NEWS

In STEM this term, our whole school focus has been Physics.

Foundation students have been observing movement by moving themselves and objects (spinning, rolling, sliding, turning) and noting how we move through the world in the playground and when playing games - tunnel ball was an exciting experience!

Year 1&2 students looked at simple machines, including pushes and pulls, ramps, pulleys and levers. They participated in hands-on activities and problem solved to fix faulty machines.

Year 2&3&4 students examined Forces including push, pull, gravity, air resistance, magnetism and upthrust and buoyancy, finishing with a foil-boat challenge to float the most blocks - a damp but fun challenge!

The 5&6 students began the term looking at Electricity, with a focus on movement and correctly making connections in circuits. They then moved on to the Feast program - making recipes with a focus on avoiding Food Waste, while at the same time in Digitech, researching Food Waste and planning recipes for a Ballam Park Cookbook (coming soon!) A big thank you to Ozharvest and Feast for the cooking utensils and aprons and to Karingal Hub Woolworths for their generous support with ingredients! It has been a fun term cooking and trying new foods!



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SPECIALIST NEWS

LIBRARY

The Foundation students have had a wonderful term in Library looking at Indigenous stories and storytelling

We have discussed the importance of storytelling to a continuous living culture and that First Nation stories encompass more than Dreaming and Songlines. Students were able to identify similarities and differences to their own lived experiences in the stories by current Indigenous authors and illustrators.

Look out for an upcoming library display of Junior students' art response to 'Frog's First Song' by First Nations author Jazz Money and illustrator Jason Phu.



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SPECIALIST NEWS

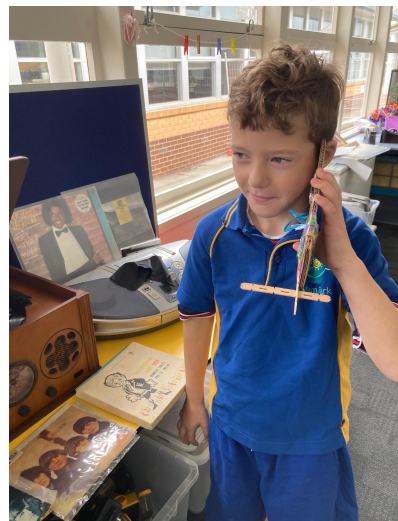
DIGITECH

Year 1&2 students have had a busy term in Digitech. They have explored coding through hands-on block pattern making, linking it to symbols, colours and then movements. They have 'coded' smiley-face cookies by ordering recipes correctly and have explored how technology has changed over time - a big thank you to Mr Shotter for showing us the evolution of music players by bringing in some of his collection (cassettes, records, cds and players) and taking the time to explain how they work. The students worked hard to make cardboard 'digital' devices!

We also need to send out a big thank you to all of the people in the BPPS community who supported the students in sending letters via 'snail mail'! The students loved writing to a special person and were able to go on a mini-excursion to post the letters themselves! Thank you to the staff who supported us with this!

Year 2&3&4 students worked on Choose Your Own Adventure stories in google slides to demonstrate their understanding of Branching. They have now moved on to Coding and Debugging using unplugged materials and code.org.

The 5&6 students began the term working on Choose Your Own Adventure Stories and then developed their research and note-taking skills as part of the Feast unit attached to STEM.



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WELLBEING and MENTAL HEALTH

One of Ballam Park's consistent whole school routines is **Circle Time**. Grades meet each morning to begin the day with a calm, unified and inclusive start. Students, the teacher and education support staff sit together in a circle to build community, establish routines, and prepare for learning.

Circle time helps students:

- Develop speaking and listening skills
- Learn classroom routines and expectations
- Build relationships with classmates and teachers
- Practice turn-taking and respectful discussion
- Increase confidence in sharing ideas
- Transition smoothly into the school day



1 Greeting/check-in

Let's hand it to them

Go around the circle by saying hello to the person next to you and giving them a hand shake, a dap, a fist pump or high five

2 Values

Share how you can show respect at school, during specialists and out in the yard?

Values: trust, communication, teamwork, respect, confidence, responsibility, leadership, integrity, honesty, diversity, potential, progress.

We integrate our whole school wellbeing program, the Berry Street Education Model, to our Circle Time routines with our focus integrating our school values, welcoming greeting and check in, whole school expectations, upcoming events and finishing with a fun Positive Primer and reflection of the previous day.

Circle time supports children's social, emotional, language, and cognitive development. It also sets a positive tone for the day and helps create a cohesive classroom environment. The students all enjoy the practice and look forward to Circle Time each day.

The name, Circle Time, comes from the common practice of sitting in a circle, which allows everyone to see and interact with one another equally. The arrangement encourages participation, listening, and a sense of belonging.



Senior students getting ready for Jump, Spin, Shoot

3 Expectations

What are our expectations during our ANZAC Day Ceremony?

Upcoming events:
ANZAC Ceremony

4 Announcements

Birthdays:

7 MAY THU
World Password Day

World Password Day reminds us of the importance of these little crypto-keys and the role they play in making sure we keep hold of our lives, identity thieves are everywhere, and these are your first digital line of defense. The stronger you create your password, the better!

5 Positive Primer

Jump Spin Shoot

Find a partner and follow the teacher's instructions.
Jump... spin... shoot - hold out a hand and a number of fingers. The first to correctly count the fingers of both people wins.
Winner moves to new partner. Lost person left wins.



6 What went well

What went well yesterday?

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SCHOOL COUNCIL NEWS

Looking for New School Council Members!

We would love to welcome **one or two new parent/carers members** to our School Council.

If you're interested in getting involved, contributing to the school community, and having a voice in school decisions, we'd love to hear from you.

Please contact the school if you would like more information or are interested in joining.

BALLAM PARK COMMUNITY GROUP

All parent/carers welcome!

Discussion about school/community events and fundraisers.

COMING IN TERM 3!

- **School Disco!**
- **Cookie Drive!**
- **Fathers Day Breakfast!**

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Admin Tips and News



Compass Tips!



Click the **star** at the top of Compass to find all your useful parent links—uniforms, Outside School Hours Care, lunch orders and more.



Then click the **calendar** icon to stay up to date with curriculum days, early finishes and other important school events. It's worth checking both regularly!

Signing in and out on our Compass Kiosk - in the office.

If your child is arriving late or leaving early for a medical or healthcare appointment, please select **"Healthcare appointment, off-site."**

If your child is late for another reason (for example, sleeping in, traffic delays, or a family decision), please select **"Parent choice, school unapproved."**

The available options on the kiosk are:

- Medical or illness
- Healthcare appointment, off-site
- Bereavement
- Sorry Business
- Truancy, off-site
- Extended family holiday
- Religious or cultural observance
- Parent choice, school unapproved

"Sorry Business" is a specific term used by Aboriginal and Torres Strait Islander peoples to describe cultural practices, protocols, and mourning processes following the death of a community member.

We have noticed that some families are selecting **"Sorry Business"** on a regular basis, which may simply be due to seeing the word "sorry" and assuming it is the most appropriate option. When this occurs, school staff need to manually amend the attendance records to ensure they are accurate.

Unfortunately, we are unable to remove or modify the options available on the kiosk. We therefore ask that families please take a moment to select the most appropriate reason when signing their child in or out.

Thank you for your cooperation and support.

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WINTER SCHOOL HOLIDAY PROGRAM

JNR KEEPER CLUB

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Aussie animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Ages: 7–14

9:00am–2:00pm

Registration Fee

\$114

Learn more: moonlitsanctuary.com.au

Info: (03) 5978 7935

550 Tyabb-Tooradin Rd, Pearcedale



STEF'S Mini Chefs

SCHOOL HOLIDAY COLLABS JULY

PURE PENINSULA HONEY

MOOROODUC:

Saturday 27th &
Sunday 28th June
10am & 1pm - A\$35



Includes a free
honey pop and
time to shop their
little store

HAWKES FARM

BONEO:

Monday 29th & Tuesday 30th June,
Wednesday 1st & Thursday 2nd July
10am & 1pm - A\$35



Cook with their
tasty produce

AGES
2+

BONEO DISCOVERY PARK

FINGAL:

Monday 6th July
10am & 1pm - A\$35
Includes a child general admission to
the park valued at \$20



ASHCOMBE MAZE

SHOREHAM:

Friday 3rd & Saturday 4th July
10am & 1pm - A\$45

Includes a child
maze entry &
adult discounted
ticket of \$15



MAKE A MESS WITH POPPY

SOMERVILLE:

Tuesday 7th & Wednesday 8th July
10am & 1pm - A\$60



A 2.5 hour session which
includes a cooking workshop
PLUS a messy session

BENTON RISE FARM

TUERONG:

Thursday 9th, Friday 10th,
Saturday 11th & Sunday 12th July
10am & 1pm - A\$40
Includes a \$5 produce
shopping voucher



ALL BOOKINGS: <https://www.stefsminechefs.com.au/>

MOSTLY ORGANIC | GLUTEN FREE | REFINED SUGAR FREE

STEF'S Mini Chefs

COOKING WORKSHOP FOR LITTLE PEOPLE
AGES 2 – 10 YEARS OLD



Term Enrolment

6 WEEKLY SESSIONS FOR 1.5 HOURS



School Holiday Workshops

SINGLE SESSION FOR 1.5 HOURS

Birthday Partys

LET YOUR CHILD DEVELOP FUNDAMENTAL MATH, SCIENCE
& LANGUAGE SKILLS IN A FUN PRACTICAL MANNER.
JOIN US IN CREATING A FUTURE OF WELL NOURISHED CHILDREN.



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STEFMINICHEFS@GMAIL.COM



HELP US UNDERSTAND TEACHER AND PARENT PERSPECTIVES ABOUT CLIMATE CHANGE EDUCATION

WHO CAN PARTICIPATE?

- English speaking **primary school teachers** and **primary school parents**

WHAT IS INVOLVED?

- a ~ 20minute online survey on your beliefs and perspectives about climate change education and its delivery in primary schools

To register your interest, scan the QR Code or follow the link below:



LINK:

<https://redcap.link/jtk1ek68>



**ENTER THE DRAW TO
WIN ONE OF 4 \$50
GIFT VOUCHERS**

Questions?

Email: psych.climateeducation@monash.edu



\$75

a term

Our introductory program for our littlest Strikers: weekly sessions of skills, friendly intracub games, and loads of fun while learning the spirit of teamwork and sportsmanship.



SATURDAYS | TERM 3
9 AM – 10 AM – BALLAM PARK

BOYS & GIRLS

AGES 5 – 7



**FREE MINI
STRIKERS
SHIRT FOR
2026
REGISTRATIONS**

♥ DEDICATED GIRLS GROUP AVAILABLE! ♥

A fun, supportive environment for girls
to learn, play and make friends.

www.peninsulastrikersjfc.com.au



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