Term 4 2025

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(03) 9789 5614

#### A message from Peita Cooper - Principal

Dear families,

Wow! It's the end of Term 4, and we have so much to celebrate and be grateful for. Ballam Park has enjoyed many wonderful events and achievements this term, and they are a source of great pride for us all.

I would like to begin by thanking our amazing students. They have continued to learn, grow, and develop their skills—academically, socially, and emotionally. It is truly inspiring to see young children learning mindfulness and self-regulation strategies, adapting to challenging situations, and continuing to grow as confident, capable learners.

Thank you to our families and community for your ongoing support of our school. Whether it's helping at an event, walking your child into class, or sharing positive affirmations, you help create a positive culture in which our students can thrive. We have had multiple meetings, Student Support Groups, and phone conversations, and it has been wonderful to work together to provide an environment that is safe, supportive, and conducive to happy children.

Thank you to our wonderful School Council. Over the year, we have met regularly and worked together to represent our families and make decisions that benefit the school. Fundraising, school events, and financial administration have all been key areas of focus. A special thank you to our parent members: Michaela (President), Bieb (Vice President), Sam, Stuart, and Erin. Your contributions truly matter, and we look forward to seeing you again next year, as well as welcoming some new members.

Following our very successful Colour Run, along with raffles and other generous donations, we are excited to be planning several improvements to our school yard.

In 2026, we will be repainting the rebound wall and adding new and improved decals. We have also sourced some beautiful logs to create new sensory garden spaces where children can sit, play, and connect. In addition, we have partnered with the Langwarrin Men's Shed to design and build 2D cubby faces that will add interest, creativity, and enjoyment to the yard.

We have also requested quotes for new senior monkey bars and swing bars and look forward to sharing updates as these projects progress.



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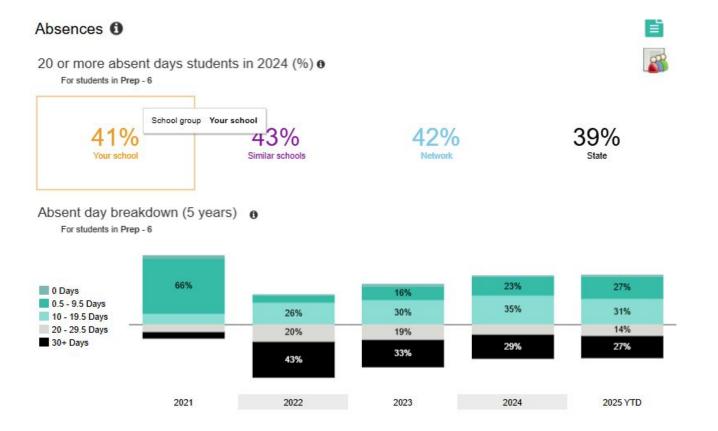
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#### **WELLBEING AT BPPS**

As you know, wellbeing is a key focus at BPPS, and we work tirelessly to ensure we are up to date with appropriate training and professional learning, while also implementing best-practice strategies every day. The strong relationships between our staff, students, and families support this positive culture, and we are grateful for everyone's hard work and commitment.

Whether your child has an Individual Learning Plan, a Behaviour Support Plan, or another type of support plan, we ensure that students' needs are addressed and that these plans are reviewed regularly. In 2026, we will continue our Berry Street Education Model work, with new staff completing training and ongoing concepts being addressed through staff meetings. We will also continue to utilise our library and Wellbeing Hub during playtimes, as well as introduce some exciting clubs, including drama, chess, drawing, and more.

Attendance will continue to be a focus. We understand that there are times when children are unwell and absolutely need to stay home; however, we are concerned that some students are arriving late to school on a regular basis or taking frequent days off. Interrupted learning can impact academic progress as well as social and emotional wellbeing. For this reason, we will be holding attendance meetings with some families early in Term 1 to discuss appropriate and supportive strategies.



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#### **DATA CELEBRATION**

Every year, we analyse and share data with our school community. We use this data in a variety of ways, including monitoring programs we have implemented, supporting the creation of the Annual Implementation Plan, and ensuring we are continuously aiming for growth and progress. We utilise a range of academic data including NAPLAN, PAT testing, and teacher judgements.

Some highlights from the previous year include:

## GROWTH DATA in NAPLAN and School Performance Report Year 3-5 medium and high growth between 2023 and 2025

- READING 69% above similar schools
- WRITING 76% above similar, network and state
- SPELLING 79% above similar, network and state
- GRAMMAR AND PUNCTUATION 75% above similar, network and state

#### Ballam Park Primary School



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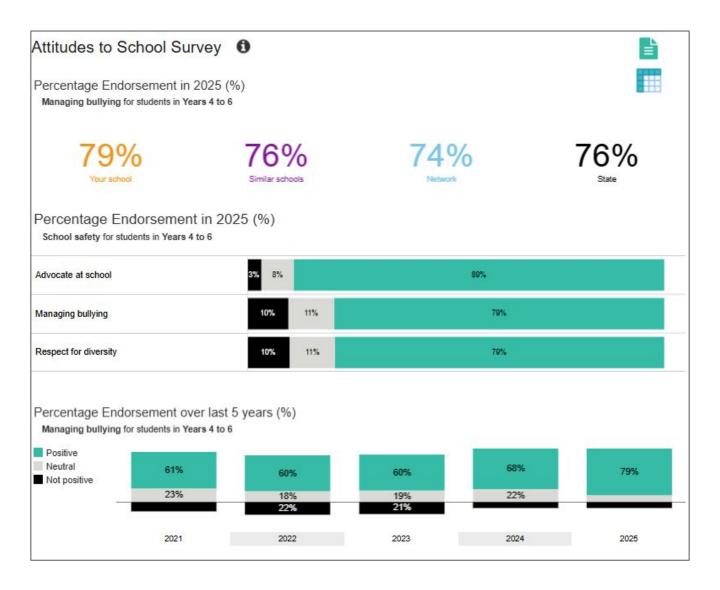
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#### **DATA CELEBRATION**

 Other data that is really important is our survey data: Student, staff and parent data. We use this data to inform decision making and to track the culture of the school.

#### STUDENT SURVEY - SAFETY

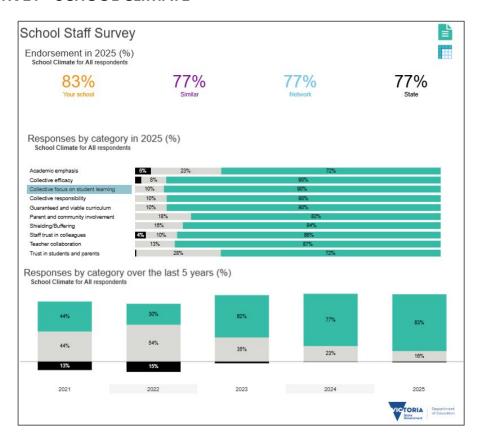


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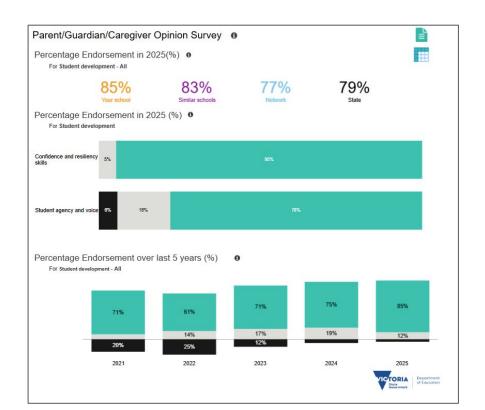
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#### STAFF SURVEY - SCHOOL CLIMATE



#### **PARENT/CARER SURVEY - STUDENT DEVELOPMENT**



## <u>Ballam Park PS Bulletin</u>

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#### BPPS MARKET MONDAY

#### MONDAY 5th JANUARY

The school will be open on **January 5th from 2:00pm until 4:00pm**. We will hold our regular Market Monday stall where there will be food, clothing and books.

This will also provide an opportunity for families to utilise the playground (adults must stay to supervise), read in the library, and have a chat with our Wellbeing team.

#### **2026 School Interviews and Commencement Dates**

The interviews will be held on Wednesday 28<sup>th</sup> January, commencing at 11.30am. The interview will run for 15 minutes per student. Please use the link on COMPASS (to be provided) to book your interview. Please note, the education support staff will only be in interviews until 2.00pm. If the times do not suit, you are more than welcome to email your class teacher to arrange another suitable time. BOOKINGS OPEN **JANUARY 6th** 

On this day, we will also open our Wellbeing Hub and uniform shop. You will be able to purchase new uniform items, collect second-hand pieces as required and to talk with our wellbeing team about additional supports. Scheduled classes will not run on this day.

- The first day of regular classes will commence on Thursday 29<sup>th</sup> January for Year 1-6.
- Our Foundation students will commence on Monday 2nd February.

Please note, additional information about the Foundation students' timetable will be shared directly with families.

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## We love to dress up in the Junior School.













































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4/5M- We have had such a fantastic term! The Grade 5's participated in their first musical performance with it being a huge success. The Grade 4's explored continents and completed a paired project exploring their chosen continent. This was followed by the Senior Market another huge success. It was a fantastic day and the students got to share in some sweet treats and fun filled games.

During Term 4 we also took part in our water safety day at PARC Pools. The students were given the opportunity to learn and participate in life saving rescue missions and developing their understanding of life saving skills such as CPR. Let's not forget our amazing colour run, it was the best fun! Thank you to all that participated!

The students have been dedicated learners throughout the year and it has been fantastic to share these experiences with all of them.

Congratulations also to our Grade 4 students on receiving their pen license, it is a wonderful achievement and a great way to celebrate the consistency of our effort and writing skills.

Thank you to all of our families for an amazing year and we hope you all have a wonderful holiday.



3/4B - What a busy Term 4 it has been for 3/4B. We started the term by participating in the Water Safety Day at PARC Pools, where students learned important lifesaving skills and had the chance to put them into practice.

We also enjoyed our fabulous Colour Run afternoon. The students had a great time sliming the teachers and getting very colourful themselves. Throughout the term, our cooking sessions were a big highlight. We baked spooky Halloween cookies, celebrated a fantastic Japanese Day by making sushi and dumplings, and finished the term creating Christmas cookies and gingerbread houses. These hands-on cooking activities helped students explore a range of writing genres in a fun and meaningful way.

This year, the students in 3/4B have done an amazing job. They knuckled down with their learning and produced some fantastic inquiry presentations at the end of each unit, including slideshows, posters, papier-mâché creations, and more.

Thank you to all of our wonderful families for a fantastic year. We wish you a safe, happy, and relaxing school break. x



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## Senior School

The Year 5/6 students have enjoyed an incredibly busy and fun-filled Term 4, overflowing with events, achievements and memorable moments. We are immensely proud of the entire cohort, whose talents, tenacity and teamwork have shone through in every activity.

We began the term on a high note with our spectacular musical, *Dreams*. From rehearsals to the finale, students demonstrated outstanding dedication and creativity. Their vibrant singing and dancing lit up the stage and thoroughly captivated our audience.













Following our musical, we held our annual Market Day. Students worked in groups to develop their own business plans and decide on the products they would create and sell. The range of goods on offer was exceptionally creative and thoroughly impressive. Once again, the Year 5/6s showcased excellent cooperation and teamwork as they prepared their products and set up their stalls.

The morning of Market Day ran incredibly smoothly. Students from Foundation to Year 4, along with teachers and parents, eagerly visited the stalls to browse and purchase items.

The atmosphere was vibrant and full of excitement, reflecting the hard work and enthusiasm our Year 5/6 cohort.

As we farewell our fabulous Year 6 cohort, we extend our heartfelt thanks for their kindness, enthusiasm and fantastic behaviour throughout their time at Ballam Park. It has been wonderful to watch them grow throughout the years. We wish each of them every success as they begin their secondary school journey. We have no doubt they will continue to thrive, make wise choices and achieve amazing things.

Thank you, Graduating Class of 2025 -

you have made us incredibly proud.



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#### **Physical Education - Termly Review**

This term in Physical Education, students have been developing their skills and techniques across a range of sports, including AFL and Cricket. Through engaging drills and game-based activities, students practised, applied, and reflected on their skills to support improvement and teamwork.

Students in Years 3 to 6 also learned and practised skills in Bat Tennis, with selected Year 6 students having the opportunity to apply these skills in the Student and Teacher Bat Tennis Tournament, which was a highlight of the term.

Students from Foundation to Year 2 participated in a week of swimming lessons at PARC, where they worked on developing confidence in the water and learning important water safety skills. Students in Years 3 to 6 also attended a swimming session at PARC to further practise their swimming skills and deepen their understanding of water safety.

Our senior students were extremely busy representing the school at a range of sporting events this term, including the Netball Gala, Rugby League Gala, District Cricket Lightning Premiership, Regional Athletics, and the AFL Gala.

It has been a wonderful term in PE, with students showing enthusiasm, resilience, and a strong commitment to refining their skills and learning new ones.









#### Performing Arts - Term Review

This term in Performing Arts, students learned about the Elements of Music, including dynamics, pitch, tempo, rhythm, and beat, through a range of practical activities.

Students in Years 2 to 6 practised basic rhythmic note patterns such as crotchets, quavers, and rests, while students in Foundation and Year 1 were introduced to the glockenspiel and learned to play "Sally Seesaw."

Students from Years 2 to 6 also explored how music can express moods and emotions, developing their listening and interpretation skills.

It has been a positive and engaging term in Performing Arts, with students showing creativity and enthusiasm.

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#### STEM Learning This Term - Physics in Action

This term in STEM, students explored Physics through hands-on, engaging learning experiences. Each year level investigated different physical concepts, building understanding through movement, creativity and problem solving.

Foundation students learned about physics through movement, exploring how their bodies move in the classroom and on play equipment. Through pushing, pulling, balancing and climbing, they developed an understanding of how forces affect movement. They finished the term with Fairy Tale engineering challenges.

Year 1 and 2 students focused on sound, investigating how it is created through vibration and how it travels. They explored ways to create and muffle sound using everyday materials.

Middle School students examined forces such as pushing, pulling, gravity and friction through game play. They applied their learning by designing and making their own games.

Senior students explored how light moves and changes through reflection and refraction, creating light sculptures using a range of materials.

Across the school, students demonstrated curiosity, creativity and strong problem-solving skills.









#### Japanese - Term Review

It has been a busy term in Japanese. Junior School students learned the names of body parts in Japanese and can confidently sing "Heads, Shoulders, Knees and Toes" in Japanese. They also learned fruit vocabulary and created artworks inspired by Japanese artist Yayoi Kusama.

Students in Years 3/4 and 4/5 enjoyed exchanging letters with students from a school in Tokyo, writing in both English and hiragana. They also created cards and gifts, which were sent to the school.

Students in Years 5 and 6 designed a 10-day itinerary to Japan, working independently or in pairs, and presented their work to the class.

It has been a great term, and it has been wonderful to see students' enthusiasm and persistence

in Japanese lessons.



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### Term 1 2026 - SAVE THE DATE!

Interviews Day	Years 1-6 Students Commence
Wednesday 28th January	THURSDAY 29th JANUARY
See COMPASS to book interview time (after January 5 <sup>th</sup> )	Foundation Students Commence Monday 2nd FEBRUARY
FOUNDATION INFORMATION	HOUSE ATHLETICS
SESSION	Years 3-6 only
Friday 6th February	Friday 20th February
Foundation classroom	Held at Ballam Park
<ul> <li>12.30pm – 6<sup>th</sup> February</li> </ul>	<ul> <li>Wear your house colours</li> <li>Families welcome</li> </ul>
TEDDY BEAR'S PICNIC	CURRICULUM DAY STUDENT-
Friday 6th March	FREE DAY
1.10pm	Tuesday 10th March
All students and families	
welcome	Positive Classroom
<ul> <li>Bring a picnic lunch and your favourite teddy!</li> </ul>	Management focus for staff
Bring a rug to sit on	No students at school
NAPLAN - Year	rs 3 and 5 only
Wednesday 11th -	Friday 13th March
SCHOOL	PHOTOS
Friday 20	<sup>th</sup> March
EASTER DRESS-UP	EASTER HAT PARADE
MONDAY 23rd MARCH	Thursday 2nd April
<ul> <li>Wear free-dress</li> </ul>	Parade commences at 9.15an
Bring an Easter item for our	Wear a
Easter hampers	funny/beautiful/creative hat o headband
	Easter raffle to be drawn
02.22.00	
LAST DAY	OF TERM













## We are SunSmart - a note for families

Too much of the sun's ultraviolet (UV) radiation can cause sunburn, skin and eye damage and skin cancer.

UV damage accumulated during childhood and adolescence is associated with an increased risk of skin cancer later in life. Skin cancer is the most common cancer in Australia. It is also one of the most preventable cancers.

You can't see or feel the sun's UV. Whatever the weather, if the UV levels are three or more, it's important to Slip, Slop, Slap, Seek and Slide!

#### Sun protection times

Don't just wait for hot and sunny days to use sun protection. Check the sun protection times each day so your family can be protected when they need to be.



Daily local sun protection times and weather details are available from the SunSmart widget on our school website, in the weather section of the newspaper, on the SunSmart website at <a href="mailto:sunsmart.com.au">sunsmart.com.au</a> and as a free SunSmart app. Sun protection times can also be found at the <a href="mailto:Bureau of Meteorology website">Bureau of Meteorology website</a> and live UV levels are available from <a href="mailto:ARPANSA">ARPANSA</a>.

#### SunSmart membership

Our school is a registered member of Cancer Council Victoria's SunSmart Schools Program. We aim to protect students and staff from too much UV.

Sun protection and skin cancer prevention is a shared responsibility. Please help support our SunSmart membership and sun protection efforts by ensuring your child follows the SunSmart measures included in our policy at school and at home.

During the daily local sun protection times (usually from mid-August to the end of April), use these 5 SunSmart steps – even if it's cool and cloudy.

## 1. SLIP on covering clothing

For free dress days, ensure your child wears clothing that covers as much skin as possible (e.g. elbow length tops with a higher neckline or collar and longer style shorts or skirts). Densely woven fabrics are best.



#### 2. SLOP on SPF50+ broad-spectrum, waterresistant sunscreen

Apply a generous amount of sunscreen at the start of the day and make sure children have sunscreen in their bag ready to reapply throughout the day. Sunscreen should be reapplied every two hours. Please ensure children get plenty of sunscreen application practice at home so they'll be all set when they are at school. Under supervision, ask children to put a dot of sunscreen on each cheek, nose and chin and rub it in (avoiding the eye area) and sunscreen squiggles or dots on the back of the neck, arms and legs to cover these areas.

## 3. SLAP on a hat that protects the face, neck and ears

Choose a wide-brimmed, legionnaire or bucket hat. Peak caps and visors do not offer enough UV protection so please leave them at home. Please help your child remember to bring and wear their approved school hat. Please keep this at school so they will always be ready for outdoor activities, outdoor learning and play during school days. For the walk to and from school and weekends, please have an extra home hat to help keep children protected at home.

#### 4. SEEK shade

Choose shady spots for learning and play whenever possible.

SLIDE on wrap-around AS1067 sunglasses
 When appropriate and practical, help protect the eyes with sunglasses.

Need information in another language? Call 13 14 50 and ask to be connected to Cancer Council Victoria in your language





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#### FRANKSTON ROVERS JUNIOR FOOTBALL CLUB JOIN THE NEST FOR 2026!







We know footy's not until next year - but teams are planned early and some are already filling fast!

If your child was born in one of the years below, they're the perfect age to start their footy journey with the Rovers:



2019-2018-2017-2016-2015-2014-2013-2010



2019-2018-2017-2016-2015-2014-2013-2012

At the Frankston Rovers, it's all about:

- Fun and friendships
- Learning new skills
- Being part of a supportive, family club
- No experience needed just enthusiasm and a smile!

#### REGISTRATIONS OPEN NOVEMBER 1ST

Link to register: https://www.playhq.com/afl/register/96e093

Enquiries: registrar@frankstonrovers.com.au

Contact Aaron: 0430 820 489

Visit: https://www.frankstonrovers.com.au







**The Kids Run is back!** A 700 metre beach run for kids aged 6 to 11 years old. **Plus** lot's of free activities & prizes. For the older kids (and adults) there's also a **400m**, **1.2km** and **2.5km** swim. Now everyone can get involved on Saturday 7th of February, 2026.

#### Registrations are now open!

Start by scanning the QR code or visit www.frankstonswimclassic.com.au















#### FANTASTIC ONLINE ART CLASSES

1.30 pm Mini Strikers Ages 5-7

3.00 pm Juniors Under 12 - Under 16

2.15 pm MiniRoos Under 7 - Under 11

- Brilliant artists and instructors take the classes in realtime on Zoom.
- ·Easy to organise we make it simple for you.
- •The kids produce amazing work and are really proud of their art!
- \*All age groups covered!
- Super affordable

enquiries@peninsulastrikersjfc.com.au

•To see the activities planned for the classes click visit ou website. www.artisticat.com.au There are some amazing art ideas planned!

#### FIRST CLASS FREE!

Just \$14 a class (exc GST)
The full price varies depending
on the number of classes in
the term.

LIMITED PLACES
BOOK NOW!

To book go to www.artisticat.com.au or call 0478430874



# WE WANT YOU!

**WINTER SEASON 2026** 

**MARCH - SEPTEMBER** 

NEW SEASON. PAYMENT PLAN NEW FRIENDS. AVAILABLE.

GREAT COMMUNITY. GREAT CLUB.

WE ARE LOOKING FOR PLAYERS: NETSETGO BORN: 2017,2018 & 2019 11&UNDER BORN: 2015, 2016 13&UNDER BORN: 2013 & 2014





