JUNIOR SUB SCHOOL NEWS

July 2024

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•(03) 9789 5614



Foundation - This term the students will start learning to decode (sound out and read) 4 and 5 letter words. They will also start learning a variety of digraphs (2 letters that make 1 sound). They will use this knowledge to decode and encode (spell) common 3, 4 and 5 letter words. They will also continue to learn new heart words. These are words that they don't have the skills to decode yet but that are in the texts that they will read.

Year 1/2 - This term the students will continue to learn a variety of digraphs (2 letters that make 1 sound), such as 'ew' and 'eu'. They will also learn about homophones and some split digraphs (where a vowel sound is split by a consonant) such as 'a_e' in cake and 'i_e' in five. Some will finish the Little Learners Love Literacy program and move onto the SMART Spelling program.

SWIMMING

In August the Junior school students will take part in a swimming program at PARC. The Foundation students will go as a class and 1/2A and 1/2B will go together. This information has already been sent out on Compass. Please ensure you complete the information for PARC regarding your child's current swimming ability. https://parcfrankston.com.au/

https://parcfrankston.com.au/ swim-schools-assessment/ <u>MEADING AT HOME</u>: Once again we congratulate the students who <u>consistently</u> read at home and bring their books back to change <u>every day</u>. Your commitment to reading at home is helping you become amazing readers.

There are 6 weeks left to read and record your books for the Premier's Reading Challenge. In the Junior School each student needs to read at least 20 books from the Challenge book list and at least 10 other books. These can be books read to or by each student. If you need help recording your child's book please see their classroom teacher.

INQUIRY...

This term the Junior school will be participating in an inquiry called "Celebrating Differences". We will investigate the different cultures within our classes and will learn about the first Australians. We will learn about the food, games, music and traditions of different cultures and the history of the Olympic Games.

PMP - The Foundation students are continuing to take part in PMP (Perceptual Motor Program). This is a fun opportunity to develop their balance and coordination.

Year 1/2 sport - Each week the students in Year 1 and 2 combine to play different sports outside. They are learning new games and developing their ability to follow rules and work cooperatively.

WHAT WE ARE LEARNING

WRITING

Throughout the Junior school we are learning about simple and complex sentences. We will be learning to identify nouns, verbs and adjectives. We will learn how to make our sentences more interesting by using different vocabulary and using a variety of conjunctions. We will also learn to identify statements and questions. In **Foundation** we are learning to consistently use correct punctuation, including capital letters and full stops. In **Year 1/2** the students are also learning about other punctuation, including exclamation marks and question marks.

MATHS

FOUNDATION - We are learning to write, manipulate and order numbers to 20 and beyond. We will be learning different strategies for addition, subtraction, grouping and sharing. We will be learning about measuring length, mass and capacity.

YEAR 1/2 - We are continuing to read, record and manipulate numbers to 1000. We are learning different strategies to add and subtract, including friends of ten and bridging. We will learn about sharing and grouping. We will be learning about measuring mass and capacity.

MIDDLE SUB SCHOOL NEWS

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MIDDLE SCHOOL SPOTLIGHT



Welcome back to Term 3!

Reading

A reminder that Year 3/4 students are required to read nightly and record their reading in their Reading Journal.
Students need to add the books they read at home to the Premier's Reading Challenge. Each student needs to read at least 15 books. Time is also being given during class to work on the Challenge.

Times Tables

Students from Year 3 to 6 are undertaking an intensive focus on learning their times tables. You can support your child with this by practising with them at home and regularly questioning them to develop their automatic recall of multiplication facts. This will support them in class and when completing

class and when completing division equations. It will also supplement their knowledge when working with fractions.

Compass

It is important to check Compass messages and notifications on a regular basis. If you are having any trouble accessing information from Compass please contact the office.

3/4 Camp

Next term our students in Year 3 and Year 4 will have the opportunity once again to attend an overnight school camp with

Bayview Adventure Camps.

In the coming weeks we will hold an **Information Session** for parents/carers about the camp which is located in Grantville, about one hour away by bus in South Gippsland.

The camp will be held on 14 -15 October which is the second week of Term 4. Students will have the opportunity to participate in a range of adventure activities such as Bush Cooking, Flying Fox and Giant Swing. Last year we were lucky to have all students in our Year 3/4 cohort attend the camp and we are hoping that all students will be able to come along this year too.

Whilst costings are still being finalised and will be published shortly on Compass, the camp will cost no more than \$160. Many of our families have CSEF funds that can be utilised. Please contact the office if you would like to establish a payment plan.

Please check Compass regularly for information and updates.





WHAT WE ARE LEARNING

ENGLISH

The Year 3/4s are working on developing their fluency and are focusing on identifying text features of non-fiction books.

In Writing the 3/4s are currently working on Information Reports and will then progress to procedural writing pieces where they will describe the sequence of events related to their topic.

NUMERACY

This term the Year 3/4s are focusing on multiplication and division. We are aiming to improve our automatic recall of times tables facts and the related division facts. We are exploring arrays and thinkboards to show our understanding.

You can assist your child at home by helping them to practise their times tables.

INQUIRY

Students will be completing a Civics and Citizenship Unit -You, Me and the Local Community. Students will learn how decisions can be made democratically and the role of local government. They will recognise the importance of rules and will distinguish between rules and laws.

They will describe how people participate in their community as active citizens.

SENIOR SUB SCHOOL NEWS

July 2024

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SENIOR SCHOOL SPOTLIGHT

A big welcome back to our families and Senior Students. We hope you had a relaxing break!

The 5/6s have had a calm and productive first two weeks. They are extremely excited about the upcoming Musical, *Out Of Reach*. We've been dancing and singing and having a great time. A massive shout out to everyone for their efforts and enthusiasm. A special thank you to all the students with speaking roles who have also been working hard on

learning their lines.
Families, get ready to jump in with the students!
They will all have links to their dances on Google Classroom and would love to rehearse with you!

Keep a close eye on Compass for all Musical updates and information. A reminder our performance dates are the 18th and 19th September.

Save the dates!

READING AT HOME:

A reminder to students that they should be reading at home at least 4 nights a week.

Also, there are 6 weeks left to read and record your books for the Premier's Reading Challenge. In the Senior School each student needs to read at least 15 books with 10 of these being from the Challenge list. Classroom teachers can assist with the entering of

books into the Challenge

platform.







Homework.

Senior students have started their weekly homework routine.
This is aimed at preparing them for the responsibilities and routines at Secondary College. It's great to see that most students have embraced the expectation. Students get a choice in the activity they complete.

Homework is handed out on Wednesday and is due back the following Tuesday.

You are more than welcome to support your child with their work.
Please note that there will be an extended homework Inquiry Project
for the Olympics beginning on the 31st of July.
It will be due on the 3rd of September.

WHAT WE ARE LEARNING

LITERACY

In Literacy this term the Senior School students will be focussing on identifying inference when reading and will learn how to recognise and write metaphors and similes. There will also be a focus on reading with expression which will also link in with our Musical rehearsals.

The writing focus will be centered on a creative unit about Dragons, where students can use their imagination and explore figurative language.

This will further be enhanced through a poetry unit in the second half of the term.

NUMERACY

In Maths, Senior School students will be explicitly focusing on multiplication and division with an intensive focus on their times tables. They will also further develop their knowledge and understanding of fractions and decimals.

Students will also explore measurement, tessellations and 2D and 3D shapes.
To support their classroom learning, students are

encouraged to practise their times tables at home.

SPECIALIST SUB SCHOOL NEWS

April 2024

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SPECIALIST FOCUS-

What's happening in Term 2.....





African drumming incursion







In Performing Arts students are learning:

Junior school

• the difference between a beat and a rhythm in music.
Using body percussion and musical instruments, students will learn to follow and perform rhythm patterns made up from basic notes. Creative movement will also be a focus.

Middle school

 to play musical instruments and use interactive programs, to learn about basic music theory, developing an understanding of beat, note values, rhythm and how to compose music. Creative movement and drama will also be a focus.

Senior School

 About musical literacy developing their understanding of note names and their value. Students will use musical instruments and online platforms to compose, improvise, and create their own rhythm patterns. Students will also explore 'Mood' through music.

Important Dates

Friday 26th July

Northern Division Winter sport-Boys soccer team

Friday 23rd August

Yr 5/6 Basketball lightning

Premiership

Friday 6th September

Cricket Lightning Premiership Day

In PE/Sport students:

Junior school

- are learning the main skills used in hockey such as: stickhandling basics that include holding a hockey stick correctly, ball control such as trapping and dribbling, passing and receiving and shooting for accuracy in goals.
- Will participate in a soccer program learning simple, fun and effective ball control drills such as passing, dribbling and shooting.
- Will learn the fundamental skills that are required in AFL such as handballing, marking and kicking.

Middle school

- are developing their physical fitness, balance and coordination in jump rope drills and activities using both a single and large rope
- Will develop their ball control skills such as dribbling passing, receiving and shooting during their participation in a soccer program.
- Will learn all of the specialised movement skills and theory behind the sport of AFL Football such as handballing, marking, kicking, dodging and tackling.

Senior School

- are developing their physical fitness, balance and coordination in jump rope drills and activities using both a single and large rope
- Will develop their ball control skills in a soccer unit practising skills such as dribbling passing, receiving and shooting.
- Will learn all of the specialised movement skills and theory behind the sport of AFL Football such as handballing, marking, kicking, dodging and tackling.

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SPECIALIST FOCUS-



What's happening in Term 2....

<u>In STEM students are learning:</u>

Junior school

- Students are learning to make connections with numbers.
 Exploring Maths by weighing and measuring an apple,
 finding out how many seeds are inside and what happens to our apple core when left on a ledge for a few days.
- Students are exploring play, learning to share with their friends.

Middle school

 Students are exploring and challenging themselves by creating a construction using straws and sticky tape. How tall can we make it before it collapses?

Senior School

• Students are creating a paper roller coaster. Exploring angles and slope to see if a marble will successfully run the course.

Y

Highlights

<u>Important Dates</u>

Friday 26th July

Tree Planting day



Students in Junior school created salt pictures when learning about Tanabata (Star Festival).











Students in Senior school learnt about importance of NAIDOC week and the links to the Japanese people.

<u>In Japanese students are learning:</u>

Foundation students:

- are continuing to learn about special events and festivals in Japan, including Tanabata and Tsukimi.
- will keep practising 'heads and shoulders' and a range of other songs in Japanese.
- will learn the names of different animals in Japan and will apply this knowledge to creating their own version of the story 'Brown Bear, Brown Bear what do you see?' in Japanese.

Year 1 and 2 students:

 are continuing to learn different words in kanji. So far students have learnt how to recognise and write months of the year in kanji.
 They will learn days of the week and different adjectives in kanji.

Middle and Senior School students:

 have been learning how to write and recognise the hiragana characters. Students will play a range of games and complete different activities to assist them in learning the hiragana characters.

