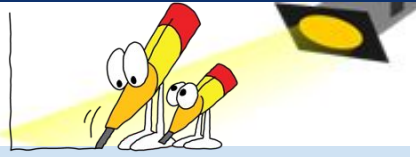


# JUNIOR SUB SCHOOL NEWS

April 2024

[www.ballamparkps.com.au](http://www.ballamparkps.com.au)

(03) 9789 5614



Little Learners Love Literacy®



## Reading

**Foundation** - This term the students will finish learning about the individual sounds for the complete alphabet. They will use this knowledge to decode (sound out) and encode (spell) common 3 letter words. They will also continue to learn new heart words. These are words that they don't have the skills to decode yet but that are in the stories that they will read.

**Year 1/2** - This term the students will learn a variety of digraphs (2 letters that make 1 sound), such as 'ar', 'or', 'oo' and 'ow'. Some will also learn some split digraphs (where a vowel sound is split by a consonant) such as 'a\_e' in cake and 'i\_e' in five.

## Writing

**Foundation** - The students are focusing on correct pencil grip and letter formation. They are writing recounts. They are learning to write sentences with the correct use of capital letters and full stops.

**Year 1/2** - The students are continuing to focus on correct pencil grip and letter formation and different forms of punctuation. They are writing recounts and will be learning about writing narratives and persuasive pieces.

**READING AT HOME:** Congratulations to the 24 students who have read at home and brought their books back to change **every day.**

You can now add any book you read at home to the **Premier's Reading Challenge.** In the Junior School each student needs to read at least 20 books from the Challenge book list and at least 10 other books. These can be books read to or by each student.

## Morning Circle

This term we are introducing a morning circle routine. The students will spend time taking part in activities designed to engage and focus them for a new day of learning. The morning circle activities will promote cooperation within a group situation and build confidence, language and listening skills. They will also include physical activities to develop gross and fine motor skills.

As part of our Morning Circle routine the Junior School students will be learning a new Welcome to Country.

*"We thank you for sharing and caring for the land we learn and play on. We pay our respects to Elders and we share our friendship and kindness."*

We will lead the Welcome to Country at assembly at the end of Term 2.

## WHAT WE ARE LEARNING

### ENGLISH

#### Learning Intentions

F - We are learning to manipulate sounds to decode and encode 3 letter words

Yr 1/2 - We are learning new digraphs and trigraphs to decode and encode more complex words.

### NUMERACY

#### Learning Intentions

F - We are learning about numbers to 10 and beyond, 2D shapes, ordinal numbers and addition.

Yr 1/2 - continuing to read and record numbers to 1000, addition and subtraction.

### INQUIRY

#### Learning Intentions

F - We are learning about seasons and how to care for living things.  
Yr 1/2 - We are learning about reusing, reducing and recycling.



Kind



Responsible



Respectful



Safe

# SENIOR SUB SCHOOL NEWS

April 2024

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## Reminders:

### District Field Sports

Selected students will be attending our District Field Events Carnival on Wednesday the 2nd May. It will be held at Ballam Park Athletics Track., Parents are welcome to come and cheer students on.

### Cross Country

Students have been training for our upcoming Cross Country. This will be held on Thursday the 3rd May. Parents are welcome to attend.

### Reading

3/4 students are required to read nightly and record their reading in their Reading Journal.

5/6 students should be aiming to read at home at least 4 nights a week. You can now add any book you read at home to

### Premier's Reading Challenge.

In the Senior School each student needs to read at least 15 books, time will also be given during class to work on the challenge.

### Compass

It is important to check Compass messages and notifications on a regular basis. If you are having any trouble accessing information from Compass please contact the office.

### Year 7 Placements 2025

A reminder to Year 6 students and parents that Year 7 Placement forms are due by the 10th May.



### 3/4A and 3/4B

On Tuesday 23rd April the students got to participate in the Japanese Day Incursion.

On Tuesday we had not only Japanese Day but a drumming incursion too. Before we went to the drumming incursion, we started a traditional Japanese salt painting of a Koi fish and trust me it wasn't easy. After that we went to the incursion where we learnt what a Taiko is, and we learned a few beats. We learnt the right posture for drumming. I really have no idea what the other grades' noise level was, but I know the 3/4's were very loud. We learned that for a quick beat you don't need to lift the drumstick too high. I thought it was a great day and can't wait for next year. Lacey 3/4A

On Tuesday we did a Japanese incursion in the hall. Before the incursion we started out Koi fish painting out of glue and salt. We let it dry and then we coloured it with water colour paint. We went to the hall to do the drumming. The drums were called Taiko, and the sticks were called Bachi. We had to stand up straight with our arms out straight. It was a lot of fun.

River 3/4A



### 5/6A and 5/6B

Last term we were fortunate enough to travel to Yallourn to Camp Woorabinda! The students took part in many exciting and fun camp activities such as the camp out, canoeing and billy cart making, just to name a few. They were challenged to move outside their comfort zones, and it was great to see the pride on their faces when they had a go. Everyone had a wonderful time and were fabulous

representatives of Ballam Park Primary School.



This term we have some exciting activities and events to look forward to such as Musical Auditions, Interschool Sports and Cross Country.



## WHAT WE ARE LEARNING

### ENGLISH

#### Learning Intentions

In 3/4 in Literacy we are developing our comprehension strategies to include visualisation, inferring, and predicting to enhance our reading understanding. The focus for writing is narrative writing strategies.

In 5/6 In Literacy we are learning to use a variety of reading strategies such as recalling facts, during reading sessions. The focus for writing will be on figurative language and information reports.

### NUMERACY

#### Learning Intentions

In 3/4 in Numeracy we are learning to identify questions or issues for categorical variables. To be able to source data and plan methods for recording.

In 5/6 In Numeracy we will be continuing to develop knowledge in Number with a particular focus on the four processes. We will also be working on Area and Perimeter.

### INQUIRY

#### Learning Intentions

In 3/4 in Inquiry we will be completing our unit on community based around the history of Australia and the first fleet.

In 5/6 in Inquiry we will be completing our unit on Democracy and beginning a unit on Change 'Museums in Motion'.

## Positive Behaviours for Learning



## SPECIALIST FOCUS-



What's happening in Term 2.....

### Highlights

Warm  
colours  
and  
cool  
colours



### Art work



### Important Dates

#### Wednesday 1st May

District Field Events- Yr 3-6  
selected students

#### Thursday 2nd May

House Cross Country  
Yr 3-6 students

#### Friday 3rd May

Round 1 -Senior school Inter-  
School Sport  
Ballam Park vs Karingal PS

### In Visual Arts students are learning:

#### Junior school

- To understand the meaning of cool and warm colours and how they can be used in artwork.

#### Middle school

- how to draw a one point perspective picture following instructions.
- about various printmaking techniques using a wide variety of materials and art media.

#### Senior School

- to understand the meaning of '**value**' when using colour in art.
- to demonstrate lightness and darkness of a colour through shading.
- to develop their skills in printing marking

### In PE/Sport students are learning:

#### Junior school

- to develop students' hand eye coordination and ball handling skills when learning to bounce and dribble a basketball.

#### Middle school

- to develop students' breathing and pacing techniques to help build endurance for long distance running.
- about interval training and how the activities performed can help build fitness and stamina for long distance events.

#### Senior School

- to develop students' breathing and pacing techniques to help build endurance for long distance running.
- to learn and understand the 5 components of fitness.
- to perform a fitness activity and understand which component of fitness the exercise relates to.



TERM 2	
Monday 15 <sup>th</sup> April	Students Commence
Thursday 25 <sup>th</sup> April	Anzac Day
Friday 17 <sup>th</sup> May	Curriculum Day – Berry Street
Friday 7 <sup>th</sup> June	Curriculum Day – Report Writing
Monday 10 <sup>th</sup> June	King's Birthday
Friday 28 <sup>th</sup> June	Last day of term (2.00pm dismissal)
TERM 3	
Monday 15 <sup>th</sup> July	Students Commence
Friday 20 <sup>th</sup> September	Last day of term (2.00pm dismissal)
TERM 4	
Monday 7 <sup>th</sup> October	Students Commence
Tuesday 5 <sup>th</sup> November	Melbourne Cup Day
Friday 20 <sup>th</sup> December	Last day of term (1.00pm dismissal)

**Professional Practice Day TBC**

## Before and after school supervision

Student safety at Ballam Park Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

**Before school:** School grounds are supervised from 8:30am in the yard and Breakfast Club areas.

**After school:** School grounds are supervised from 3:00pm until 3:15pm.

Students on school grounds outside these times will **not** be supervised (unless they are attending a before or after school care program or supervised extracurricular activity).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity (i.e. sports practice).

Families are encouraged to contact the school office on 9789 5614 or refer to the school website for more information about the before and after school care facilities available to our school community or if you would like any further information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy please contact the school office. This policy includes Ballam Park Primary School's student supervision arrangements across the school day, including before and after school.