Term 4 2023

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(03) 9789 5614

A message from Peita Cooper - Principal (Acting)

To our Ballam Park Community,

Wow, what a year we've had! This is our final newsletter for the year and I am so proud of all the things we have to celebrate. We have had many special events where our students have the opportunity to express themselves, learn from each other, build confidence and be part of a wonderful community.

Event Highlights!

- Christmas Concert
- Colour Run
- Year 3/4 Camp to Grantville
- Year 5/6 Camp to Woorabinda
- Big Night In Foundation Year 2
- Book Week Dress-Ups
- Open Morning with the Book Fair
- House Athletics and Cross COuntry
- World Cup Football Day
- 5/6 Musical
- Milo's First Birthday Foundation and Year 1

We have also had great success in making positive changes to our school environment:

- Removal of BOOM BOOM room walls to create an undercover play area
- Construction of the new sandpit
- Purchase of soccer goals, football goals, golf sets
- Planting of sensory garden and other areas
- Creation of Sensory room KANGA ROOM including a trampoline

On top of the school events, we have had many other achievements that show the goals we have set, the commitments we have made etc. have had an impact. Please see the follow pages to see what we have achieved this year!



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SURVEY DATA

Each year we survey our students, families and staff to gauge the overall feel in the community. We use this data to celebrate success, focus on improvements and set goals for the following year. Highlights this year include:

STAFF SURVEY

- School climate improved from 30% to 62% positive endorsement
- School leadership improved from 55% to 87% positive endorsement (above state, network and similar schools)
- Teaching and Learning including data, differentiated learning etc. 92%

STUDENT SURVEY

- An improvement in attitude to attendance
- Not experience bullying improvement since last year
- 88% of our students believe our teachers have high expectations for success

PARENT/CARERS SURVEY

- Parent Community Engagement 42% (2022) to 72% (2023)
- Families also believe we have high expectations for success at 83%
- A strong increase in promoting positive behaviour from 57% to 85%

We still have a continued focus on academic improvements across all year levels, strong family engagement between school and home learning and a relentless determination to reduce racism and bullying.



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ATTENDANCE DATA

This year we have had a huge focus on attendance and overall we are happy with the improvements we have made. We understand students become ill and we are being hyper vigilant when it comes to spreading germs! There are still instances where students are regularly late or absent and this has a huge impact on learning. Next year we will continue to focus on school connectedness and attendance for all students.

Last year we had 63% of our students missing 20 plus days. This year it has reduced to 45%

More importantly, this year we have had 50% of students with very few days off.



2024 SCHOOL HOURS

- **8.30 am** Supervision in the yard and breakfast club
- 8.50 am Session 1 & 2
- 11.00 am Recess
- 11.30 am Session 3 & 4
- 1.30 pm Lunch time
- 2.00 pm Session 5
- 3.00 pm School finishes (gate supervision until 3.20pm)

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ACADEMIC DATA

We regularly assess our students at their level to ensure we are planning appropriately and providing a curriculum suitable for their level. The PAT assessments conduct focus on reading and numeracy. We have compared results from last year to this year and we have seen some huge improvements.

- Reading Top 3 BANDS (highest levels) increase of 13%
- Reading Bottom BANDS (lowest levels) decrease of 13%
- Numeracy Top 3 BANDS (highest levels) increase of 7%
- Numeracy reduction of student in bands 75-85 since Semester 1 24%

The Junior School have focussed heavily on the Little Learners Love Literacy Program which is a strong, phonetics based program that ensure all students learning the sounds they need to in the right order to develop their spelling and reading skills. We have seen so many improvements across the school with students' ability, confidence and willingness to read and write!

A this stage of the year, over 80% of our students in foundation are achieving at or above the expected level in LLLL assessments. This is an amazing achievement! It's even more rewarding when you see the students applying their knowledge to their writing and spelling assessments.

Continued consistent work at school with support of home reading really does make a difference!

STAFF and FAMILIES LEAVING

FInally, I would like to wish all of our staff and students who are leaving BPPS all the best. It's always sad to say goodbye but we know you will have new adventures at your new schools. A special goodbye to Elise Milligan, Baden Harvey and Patrice McKenzie who have all taken on new roles in 2024. We have valued their contribution enormously and will miss seeing their faces around here.

Thank you also to our Year 6 families who have last child BPPS. It's an end of era for you but we know you will hold onto many memories.

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Our School Values are promoted daily and tokens are awarded in Specialist classes to students demonstrating these values









SPECIALIST SPOTLIGHT -

What's been happening in.....





What's happened in PE and SPORT this semester ?

Yr 3A Bike Ed Program

Students in Year 3A participated in the Bike Ed program this semester learning about safe cycling behaviours and basic riding skills. Students participated in practical lessons learning how to correctly wear a helmet, how to brake safely, how and when to hand signal, how to avoid and look for hazards, and how to ride safely in a shared environment. The 8-10 week program culminated in a group ride to Ballam Park playground. It was so wonderful to see students throughout the program develop more confidence and improving their skills when riding independently. Well done to all the students in 3A! Thank you to Miss Mack and Mrs Caruso for their support and assistance with the program.







Yr 3-6 Swimming and Water safety day at PARC.

Students in Year 3-6 participated in a swimming and water safety program at PARC this term. The purpose of the program was to provide all students with valuable experience in and around water, and to introduce students to basic swimming and water survival and rescue skills.

Well done to all the students who participated in the program. It was wonderful to see all of you develop more confidence learning about rescues, self preservation, including clothes swims, wearing life jackets and seeking help. Eg introduction to First Aid and DRS ABCD.





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SPECIALIST SPOTLIGHT -What's been happening



Yr 5/6 Cricket Lightning Premiership day

Our school entered one girl and one boys team each consisting of 8-10 players to represent Ballam Park Primary school at a Cricket Gala day.

Students played up to 3 games in a round robin event against other local schools and demonstrated great team work when fielding and batting. It was awesome to see students' confidence and skills improve throughout the day.

It is always makes me so proud to receive such positive feedback from other school staff and umpires commenting on our students who displayed excellent sportsmanship on the day. Thank you to all our cricketers who showed commitment to this event and who played with enthusiasm.

A very SPECIAL thank you to all the students who assisted and supported me in the morning of the event day with the set up. This was a massive job and the extra hands was very much appreciated!!!!

Staff & Student Lunchtime Bat Tennis Tournament

Well done to the student/staff teams who have played in the bat tennis tournament at lunchtimes. Players have been battling it out serving aces, backhands, forehands, and smashes over the net against their opponents.

There have been winners and losers, but it has been awesome to see great sportsmanship and fun being played amongst staff/ student teams.

Some match results have been very close and very competitive! Some real show stopper rallies and shots over the net have been entertaining to watch!

The student /teacher bat tennis championship final is scheduled in Week 11. Who will be our staff/student 2023 champions? All classes have a chance to attend this spec event!

Thank you to all the students who have set up and packed for matches and scored throughout the tournament. Your organisation and support is to be commended.





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SPECIALIST SPOTLIGHT – What's been happening in.....





Year F-2

Instruments and scarves were used in creative movement activities helping students to visualise, feel and understand the musical concepts taught such as tempo, pitch and dynamics. Students participated in singing and dancing activities demonstrating self expression, coordination and spatial awareness. Well done to all students showing their understanding of FORTE and PIANO on the dynamic scale in many of our movement and singing activities!

Year 3-6

Students were introduced to folk dancing and identified the role and purpose of dance from different cultures and time periods. Eg Heel and Toe Polka, La Raspa dance and line dancing. Working with partners and progressing to frequent changes in formation, students performed to music by listening and following rhythm changes and phrases. It was great to see students having a real go at learning these dances from different cultures!

Through creative drama and theatre games, students presented individually and in groups to demonstrate creative thinking, problem solving and the ability to express their emotions and imaginations. Thank you to the students for the fun and laughter we had during some of the drama games and activities.

During our recorder playing sessions, students learned how to breathe into the recorder, how to hold the recorder correctly and how to play the notes G, A and B. Students practised these notes by following play-along rhythm patterns and by playing simple melodies. Thank you for the not too many squeaks from the recorders girls and boys!!!

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SPECIALIST SPOTLIGHT – What's been happening in.....





It has been exciting this year seeing the students come in to the Japanese room enthusiastic about learning the language and culture. Each class has worked hard and demonstrated a good knowledge of the different topics taught this year especially the names of colours and numbers in Japanese.

Students this term have worked hard to learn the days of the week and months in Japanese. They will continue to apply this knowledge to name the day and date in Japanese each time they come into the Japanese classroom. Students have enjoyed learning different Japanese games.

Sunday - Nichiyoubi Monday - Getsuyoubi Tuesday - Kayoubi Wednesday - Suiyoubi Thursday – Mokuyoubi Friday - Kinyoubi Saturday - Doyoubi



Yayoi Kusama

Students enjoyed to learning more a famous Japanese Contemporary artist named Yayoi Kusama. Students created their version of one her famous artworks based on a pumpkin. January - Ichi gatsu February - Ni gatsu March - San gatsu April - Shi gatsu May - Go gatsu June - Roku gatsu July - Shichi gatsu August - Hachi gatsu September - Ku gatsu October - Juu gatsu November - Juu ichi gatsu December - Juu ni gatsu



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SPECIALIST SPOTLIGHT – What's been happening in.....





This term students have continued to enjoy listening to different nonfiction and fiction books on a range of different topics. Students have learnt about evolution, dinosaurs and enjoyed listening to different fictional stories. Students have then enjoyed completing an activity related to the story including craft, drawing or questions related to the story.

It has been so fun and exciting this year to see the students enjoying listening to a range of books and joining in the discussions. Also nice seeing so many students borrow books to take home to share with their families.

I encourage students over their holidays to visit their local libraries to read and borrow some books and see what holiday activities there are on to offer.

Happy reading!





JUNIOR SCHOOL NEWS

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2/3A - Cooking, cooking, cooking - writing, writing, writing!



The gingerbread man story...made by eitan.....

Once upon a time in a forest there was

A tiny cottage where grandma and grandpa lived. They were cooking some ginger-bread-man grandma put them in the oven. When the ginger-bread-man was being done cooking grandpa put the ginger-bread-man up on a window as they were not hot. In an hour one of the ginger-bread-man scame to life because a very checky mouse had living-spray. The ginger-bread-man jumped through the window and escaped. The ginger-bread-men waiked on the sidewalk When the ginger-bread-man was waking he saw a rabbit. The rabbit said "I'm gonna eat'you,





the ginger-bread-man said you"will"never "eat

we grave the ran away. When he was walking on the sidewalk he saw a big bad wolf and he said I'm gona "eat' you"! And the ginger-bread-man said you" will never' eat me' and he ran away but the wolf was chasing tim. The ginger-bread-man got trapped because there were three big walls covering him and at the middle wall said **dead end**! And he got gobbled up.

The End





choeschip Cookies. Advertisement Uummy, 11 2000 1 3000 Choc chip 0 0 6 Cookies are Reidly yummy

How to make play dough 2017/23
ingredients
·2 Caps of flawa
1Cup of salt
·1tbsp Oil
· 1 cup of cold Weat
· 2 drops of lickid food coloring





of the ginger saws. there was one problem there was a big fat gingerbroad bear who had eaten half of the gingersaurs in the time line so Grace fell into portal. She saw the gingerbread bear what threw a pointed stick in his heart.





SENIOR SCHOOL NEWS

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SENIOR SCHOOL NEWS

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DAY

Outside Challenges





BUDDY READING

House Athletics



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Relaxing in the calm corner in Miss Burke's classroom



Going to choir with Mrs Procter



Relaxing in Mrs Edbrooke's office



'Supervising' the pancake buffet on World Teachers Day



Time for a nap with my unicorn



Out for a pupacino after school

Term 4 2023

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ENVIRONMENTAL ACTIVITIES, ANIMAL ENCOUNTERS AND NATIVE ANIMAL CARE

Includes interactions with kangaroos, pythons, feeding animals, food prep and animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Spring Holiday Program

Week 1: Monday 18th, Tuesday 19th, Wednesday 20th, Thursday 21st, Friday 22nd September Week 2: Monday 25th, Tuesday 26th, Wednesday 27th, Thursday 28th, Friday 29th September Cost: \$99.00 per day | Small groups of 16 | 9:00am start - 2:00pm finish



Moonlit Sanctuary Wildlife Park 550 Tyabb-Tooradin Rd, Pearcedale | Phone 5978 7935 www.moonlitsanctuary.com.au Open daily between 10am and 4pm. Keeper Club runs from 9:00am-2:00pm.



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Important

Dates

Wednesday 20th December -Last day of term (1.30pm dismissal)

Tuesday 30th January students in years 1 - 6 commence

Thursday 1st February -Foundation students start.

2024 calendar on the following page

Canteen is open every Friday for lunch orders using:



School Uniforms

School Uniforms are available from PSW in Carrum Downs. You can also order online and they provide a click and collect service. For more information, please click on the logo below.

We have a limited amount of secondhand uniforms available at school. We ask for a donation which goes towards breakfast club.



SCHOOL DATES 2024

TERM 1		
Monday 29 th January	Curriculum Day	
Tuesday 30 th January	Year 1-6 Students Commence	
Thursday 1st February	Foundation Students Commence	
Monday 11 th March	Labour Day	
Tuesday 12 th March	Curriculum Day – Numeracy Focus	
Thursday 28 th March	Last day of term (2.00pm dismissal)	
Friday 29 th March	Good Friday	
	TERM 2	
Monday 15 th April	Students Commence	
Thursday 25 th April	Anzac Day	
Friday 17 th May	Curriculum Day – Berry Street	
Monday 10 th June	King's Birthday	
Friday 28 th June	Last day of term (2.00pm dismissal)	
	TERM 3	
Monday 15 th July	Students Commence	
Friday 20 th September	Last day of term (2.00pm dismissal)	
	TERM 4	
Monday 7 th October	Students Commence	
Tuesday 5 th November	Melbourne Cup Day	
Friday 20 th December	Last day of term (1.00pm dismissal)	

Report Writing Day TBC

Professional Practice Day TBC

INTRODUCING A NEW STYLE OF MARTIAL ARTS.

JUNGJU

CLASSES COMING SOON. TO EXPRESS YOUR INTEREST PLEASE CONTACT NADEEM ON 0460-650-544.

