

JUNIOR SUB SCHOOL NEWS

July 2022

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(03) 9789 5614



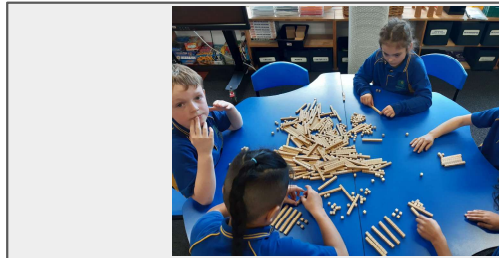
Reading

Our main focus this term will be on reading. We are asking that your child reads at least five times a week and fills in their yellow reading log each night. They will need to have both their home reader and reading log at school each day. Please send them in the blue book bag that was provided to your child at the start of the year. The reading log will be checked each day by your child's teacher.

Thank you to the parents who have already indicated that they would like to hear reading in their child's class. The children are excited to have parents back in the classroom and so are we. If you would like to be part of our reading program and hear children read, please contact the office and let them know the days you could assist. Just a quick reminder that you will need to have a current Working with Children's check and give your details to the office.

Mathematics

This term the Junior school has been learning about addition and subtraction. The Foundation and Year 1 class has been learning about patterns. We have been measuring time, mass and length. Our activities are hands on and the children have enjoyed using different materials to help their investigations.



Swimming

Our swimming program will be commencing on August 22nd. The students are very excited about going to PARC and being involved in the program. Just a friendly reminder that there were two documents that needed to be completed to participate. The first was a paper copy of your child's swimming ability. This needs to be handed to your child's teacher. The second was an online permission form that has to be completed via COMPASS. We would love to have helpers to assist us at PARC. You can travel on the bus with your child's class or meet us at the pool. Please email us if you would be able to assist.

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning about nouns, verbs and adjectives.
We are learning to write recounts about things we have done and books we have read.

NUMERACY

Learning Intentions

We are learning about strategies we can use to solve simple addition problems.
We are learning to measure the mass and length of objects using materials like counters.

INQUIRY

Learning Intentions

We are learning about social justice through fairness and friendship.
We are learning about the similarities and differences between different cultures

Positive Behaviours for Learning AWARD WINNERS



Kind

Wayson 1/2A
Eitan F/1A



Responsible

Louise 1/2A
Elly 1/2B
Roland F/1A



Respectful

Matilda 1/2B
Patrick 1/2B



Safe

August F/1A
Sienna 1/2A

MIDDLE SUB SCHOOL NEWS

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Reading at Home

We are so pleased to see that our students are beginning to get into the habit of reading their take-home books nightly with an adult and logging their reading in their diaries. Students will now need to have their readers and diary at school every day. Your child's classroom teacher will check their diary daily. Readers will be changed over every Monday. We look forward to rewarding our students for developing good reading habits at home.

Police Incurion

It was fantastic to see our students engaging so well with our local police constables during our incurion in Week 2. They asked many clever questions and enjoyed looking at police tools such as vests, badges, hats and handcuffs. The police car however, was by far the most popular! Well done for displaying curiosity and good listening and questioning skills Grade 3s and 4s!

Numeracy

Our Grade 3 and 4 students always enjoy playing math games and using physical resources to develop their understanding of mathematical concepts. We've had lots of fun with hands on activities while learning about fractions this term.



WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

- To write a shape, haiku and colour poem.
- To choose Good Fit books and use comprehension strategies as we read.
- To use strategies to spell accurately.

NUMERACY

Learning Intentions

- To model, represent and count by fractions.
- To investigate flips, slides and turns.
- To describe location and follow simple grid maps.
- To identify angles.

INQUIRY

Learning Intentions

- To explore what it is like to live with a disability.
- To empathise with people who are different to us.

Positive Behaviours for Learning AWARD WINNERS



Sean - 3/4B



Zheana - 3/4B
Oli - 34A



Korben - 34A



SENIOR SUB SCHOOL NEWS

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Reading

This term the students in 5/6 have been working hard on improving their reading skills. Students have enjoyed reading a range of picture story books in class and practising different comprehension skills including asking questions, identifying the main idea and summarising. The 5/6 students have also enjoyed listening to the Junior students read and then reading them a picture story book. We are encouraging all students in 5/6 to read something of their choice at home and record what they have read in their diary. Students also need to remember to register the books they read on the Victorian Premiers Reading Challenge with the logins that were sent home last week.

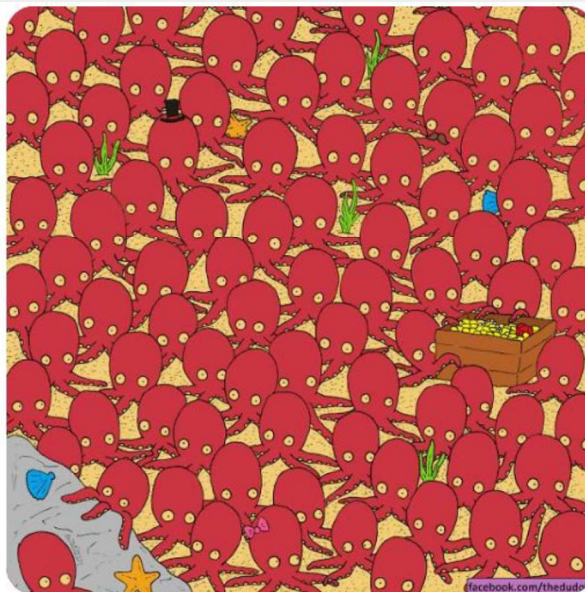
HAPPY READING!

Musical

The Grade 6 students are becoming so excited about this years Musical called 'The Amazing Race.' Students auditioned at the end of Term 2 for the different speaking roles and this term the roles have been announced and students with roles are learning their lines. All students are starting to learn the different dances. Grade 6 students need to remember to bring in a white t-shirt to decorate. Students are also encouraged to practice the Musical dances at home which can be found in Google Classroom.



Can you find the fish?



I Sea I Care

The I Sea, I care ambassadors have been working through their lunch breaks to prepare for their peer teaching sessions with the years F to 4. During these sessions, the ambassadors taught other grades at Ballam Park Primary School about the ocean, the animals in the ocean and ways to protect this precious ecosystem. It has been amazing seeing the ambassadors educating the of the school in such a fun and engaging way.

Camp

The Year 6 students have had a fantastic time at the Woorabinda Camp. They continued to develop their teamwork and communication skills through canoeing and hut building. The students faced their fears and conquered the zipline and high ropes course. Students also learnt the value of minimising food waste and reducing electricity in order to protect and sustain the environment.

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

In Reading we are learning to further develop our understanding of what we reading by practising a range roles including questioning, connecting, summarising, word finding and visualising.

In Writing, we are learning how to write a procedure using the correct format. Students have also been working on using paragraphs and adding ambitious words to our writing during our Free Write sessions.

NUMERACY

Learning Intentions

In Number we are learning to solve different addition and subtraction equations.

In applied maths we are learning to identify different 2D and 3D shapes and their properties.

INQUIRY

Learning Intentions

In Inquiry we are learning about the biggest problems facing children around the world and understanding different ways to make a difference.

Positive Behaviours for Learning AWARD WINNERS



Kind

Max 5/6A
Annie 5/6C
Rivar 5/6B



Responsible

Logan 5/6C
Annie 5/6C
Jaiden T 5/6B
Billie 5/6B



Respectful

Ruby 5/6C
Eloise 5/6C
Lilly 5/6C



Safe

Ruby 5/6C
Eloise 5/6C
Lilly 5/6C
Sebastian 5/6C
Travis 5/6A

SPECIALIST SUB SCHOOL NEWS

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Excellence Awards



Every week, the Specialist teacher for each specialist subject selects ONE class from F-6 and awards them with an Excellence Award.

This award is based on students' efforts and behaviour as a class during that Specialist lesson.

Congratulations to the following classes who received an Excellence Award for Weeks 1 & 2

Wk 1 Performing Arts - 5/6C

Wk 2 Performing Arts - 1/2A

Wk 1 PE - F/1A

Wk 2 PE - 5/6A

Important Dates

Monday 1st August

Football Victoria Soccer Clinic for Yr 5/6 students

Friday 5th August

Kaboom Percussion Incursion

Whole school incursion F-6 students

Friday 19th August

Yr 5/6 Girls AFL Lightning

Premiership

Monday 22nd - 26th August

F-2 Swimming program at PARC

Friday 26th August

Yr 5/6 Basketball Lightning Premiership

SPECIALIST SPOTLIGHT - What's been happening in.....



Performing Arts

Using clapping sequences, body percussion and musical instruments students have been learning and performing beat and rhythm patterns.

Students in years 3-6 enjoyed using basketballs to perform a basketball routine from Tchaikovsky's famous classical piece, the Nutcracker Suite. Students demonstrated their understanding of the beat and rhythm in this piece of music performing various basketball moves. Senior students were introduced to the various genres in music and were asked to identify the genre when listening to a piece of music.

This week, students in years F-2 have been introduced to the basic rhythm reading of a quarter note and eighth. Using percussion instruments, students have enjoyed singing and playing the beat and rhythm to the cool song 'Pete the cat- I love my white shoes' We are all looking forward to the Kaboom Percussion performance visiting our school on Friday 5th August. Parents don't forget to consent and pay on Compass!



PE/Sport

In PE sessions, students in Years F-6 have been developing their ball control skills when using a soccer ball.

Students have participated in individual, partner and group activities focusing on their dribbling, passing and touches. Awesome focus and concentration on the ball F-6 students!!! Keep up the great work.

Football Victoria coaches will be visiting the school on Monday 1st August and students in Year 5/6 will have an opportunity to further develop and consolidate their soccer skills during this clinic.

Minor games have continued to be a focus encouraging cooperation, teamwork and good sportsmanship.



WHAT WE ARE LEARNING

P.E.

Learning Intention

F-2 -We are learning the correct technique to dribble and pass a soccer ball.

3-6- We are learning how to dribble, shoot and pass a soccer ball

Performing Arts

Learning Intention

F-6
We are learning about beat and rhythm and how to read and create rhythmic phrases.

