

JUNIOR SUB SCHOOL NEWS

June 2022

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(03) 9789 5614

This Term has flown by quickly. We loved seeing all the families at our Open Night enjoying looking at the students work and finding the letters for our Scavenger Hunt. We look forward to the exciting things coming up next term.



Could you please help us?

Next term we are looking for your involvement with our inquiry topic.

The F/1 class are looking for some socks (preferably clean with no holes) to make puppets.

The Year ones and twos would like to invite any family members to share their cultural experiences. We are hoping to do some cooking, some dancing and sharing knowledge of what it was like to move to a new country. Please send us an email via COMPASS if you would like to get involved. We are looking at this happening in the middle of the term.

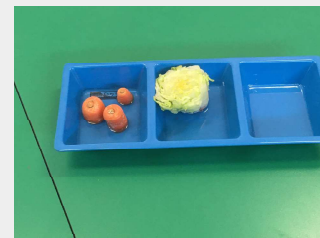
Looking forward to next term from your junior school team.

Pamela McGeary
Bronwyn Howell
Samantha Ades

Inquiry Topic- Sustainability

This term the Junior school has been learning about sustainability. The students learnt about ways they could take care of the environment. They learnt about good and bad rubbish and how long it takes to decompose. This term we have enjoyed learning about leaving a light footprint.

1/2s planted rubbish in the soil to see how long it takes for things to decompose.



F/1A have been growing plants. We took pictures to show the changes we saw in the plants.

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to hear and blend sounds to make words.

We are learning to identify syllables in words.

NUMERACY

Learning Intentions

We are learning to measure and compare objects by length and capacity

INQUIRY

Learning Intentions

We are about ways that we can sustain our environment

Positive Behaviours for Learning AWARD WINNERS



River F/1A
Emily F/1A
Grace S 1/2A
Ellie S 1/2B
Kye 1/2B



Axel 1/2A
Lucia 1/2A
Winie 1/2B



Eitan F/1A
De'Angelo F/1A
Zanen F/1A
Morgan 1/2A
Harris 1/2A
Ismael 1/2B
Isla 1/2B



MIDDLE SUB SCHOOL NEWS

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TAKE HOME READERS.

We've been so happy to see our students enjoying our take home readers. Reading at home is such a valuable experience, and **greatly impacts** upon the development of your child's reading ability. Sharing a book with your child for ten minutes per day can also be a lovely opportunity to snuggle up, share a story and enjoy a chat about characters, settings and ideas.

Tips for reading with your child at home:

- When an error is made, wait and give your child a chance to work it out independently. If they still need help, ask "Does it look right, sound right, or make sense?" or "What reading strategies do you know that could help you solve this one?"
- Ask questions that encourage recall AND deeper thinking such as "Why do you think ___ happened?" or "What might have happened if the author chose a different setting?".

Make it your child's responsibility to return and change their four take-home readers and give their reading diary to their classroom teacher **every Monday**. Keep our books safe by using the take-home reader bag.

Thanking you for your support and encouragement during your child's reading journey!



Term 2 has been a very busy and fast paced term! Students have completed lots of assessment, and we would like to congratulate our Grade 3s on successfully completing their first round of NAPLAN. We were extremely impressed with the concentration and efforts of all our students throughout our testing.

We would like to thank everyone who visited the 3/4 classrooms during our Open Morning and Open Night! It was fantastic to have families back at school and the students were very proud to have you visit.

In the classroom

In Literacy, students have been studying nonfiction text found around us in real-life, and learning about features of nonfiction texts. We have been showing our understandings by writing our own information reports, and students are currently working on writing an information report on a topic of their choice. In Maths, students have been learning about patterns and algebra, identifying the rule and continuing number patterns through skip counting. We are also practising telling the time on analogue and digital clocks. As always, students love playing number maths games in pairs and in small groups. In Inquiry, students created wonderful information reports on endangered animals which are on display in our rooms.

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

To write a Persuasive piece of writing.

To write an Information Report.

NUMERACY

Learning Intentions

To identify rules for number patterns.

To tell time on an analogue and digital clock.

INQUIRY

Learning Intentions

To learn about ecosystems, and the effects of deforestation on the environment.

Positive Behaviours for Learning AWARD WINNERS



Aaliyah 3/4A
Bailey 3/4B



Ruby C 3/4A
Neveah S 3/4A
Charlotte K 3/4B
Saoirse 3/4B



Xander 3/4A



Nate 3/4B

SENIOR SUB SCHOOL NEWS

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Camp

Year 5 students attended camp Rumbug this term. When on camp students worked on building their leadership, teamwork and confidence skills through a number of different outdoor activities including canoeing, flying fox, mud course, orienteering and initiatives. Unfortunately the weather was not very nice but the students seemed to still have a good time. Grade 6s remember there is still time to fill out the consent to attend camp Woorabinda next term. It would great to see all of you there.

Reminder for Term 3

As of Semester 2 students in the senior school will be required to be reading every night at home. As long as the students are reading, it shouldn't matter what they read. Whether it is a novel, recipe, sporting articles any reading is great. Teaching staff will be checking student diaries for reading daily. How many days in a row can you read for?



SPECIALIST SUB SCHOOL NEWS

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Excellence Awards

Every week, each Specialist teacher selects ONE class from F-6 and awards them with an Excellence Award.

This award is based on students' efforts and behaviour as a class during that Specialist lesson.

Congratulations to the following classes who received an Excellence Award for Weeks 7 & 8

Wk 7 ART - 3/4B

Wk 8 ART - 1/2A

Wk 7 PE - 3/4A

Wk PE - 5/6A



SPECIALIST SPOTLIGHT - What's been happening in.....



Visual Arts

Texture has continued to be one of the art elements students in year 1/2 have focused on in the past weeks. Using a variety of art media, students produced a collage of a hot air balloon demonstrating their understanding of applied texture and warm and cool colours.

Colour theory was introduced to F-6 students. Students learned about warm and cool colours used in art and enjoyed using watercolour paints to learn about primary and secondary colours. Your

All students were involved in a whole school collaborative art project. Using watercolour techniques, students selected ONE colour to paint a picture of a dove in many different shades. Make sure you have a walk through the Wellbeing hub to have a look at our beautiful display of our soaring doves! They look amazing!



PE/Sport

Congratulations to all the Yr 5/6 students and 3/4 students who participated in the District Lightning Premiership day on June 3rd. Students participated in a round robin event for netball, soccer and AFL and thoroughly enjoyed playing many games throughout the whole day. The weather was perfect and it was wonderful to see team spirit and students having a great time. Thank you to the parents who were able to come and support their child or children on the day.

F-6 students have continued to consolidate their basketball skills demonstrating improved skills over the past few weeks. Students in year 3-6 have thoroughly enjoyed the weekly basketball clinics run by coaches Kassie and Lachie who both play at an elite level internationally and for Frankston Blues. Lachie also plays for the NBL team- Melbourne Phoenix. It makes me so happy to see many students from F-6 practising their basketball skills both at recess and lunchtime with their friends! You are all superstars!!

WHAT WE ARE LEARNING

P.E.

Learning Intention

F-2 - We are learning the correct technique to bounce and dribble a basketball

3-6 - We are learning how to dribble, shoot and pass using a basketball.

ART

Learning Intention

F-6 - We are learning about texture and colour theory in art

Eg primary and secondary colours
AND
Warm and cool colours used in art

