

JUNIOR SUB SCHOOL NEWS

May 2022

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•(03) 9789 5614

Junior School Cross Country



Welcome back to Term 2.
We are looking forward to all the exciting learning that will be happening this term.

We had our fun run on May 12th. The children had a wonderful time cheering on their fellow house competitors. The sportsmanship that was shown was wonderful and we thank the parents, family and friends that came to watch.

JET Time

This term we will be starting our JET program. JET stands for Juniors Exploring Together. During these sessions, the Junior school will be completing investigations. They will have a choice of areas that they would like to investigate for example dinosaurs or science. Stations are set up for the children to work at. They have a choice about how they will present their learning. We will have reporters and photographers that will complete tasks and present them to the group. There will be a roster sent home letting you know when your child will be a focus child (someone who gets to share their learning with the group), reporter or photographer.

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to write an opinion

NUMERACY

Learning Intentions

We are learning about 2D and 3D shapes

INQUIRY

Learning Intentions

We are learning to look after our environment.

Positive Behaviours for Learning AWARD WINNERS



Kind

Augie F/1 A
Maddie 1/2 B
Emma 1/2 A



Responsible

Sebastian F/1 A
Heeya 1/2 B
Mackenzie 1/2 B
Sienna 1/2 B
Grace. B 1/2 A



Respectful

Devyn F/1 A
Tait 1/2 A



Safe

Winter 1/2 B
Tahlia 1/2 B
Angie 1/2 A
Jaeda 1/2 A



MIDDLE SUB SCHOOL NEWS

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Sporting Spotlight



Welcome to Term Two!!

We all looking forward to a jam packed and exciting term of learning.



This term we will see a return to take home readers. Keep a lookout for these and school diaries coming home.

*If you still have your blue book bags at home can they please be returned ASAP.

Cross Country

On Monday 2nd May the 3/4's completed the cross country and we couldn't be prouder of their effort and sportsmanship. Congratulations to all for your amazing efforts and for demonstrating the Ballam Park spirit!

In the classroom

In Reading, we have identified the main idea in texts as well as looked for inferred meaning (things that are not directly stated in the text). In Writing, we have been hard at work on our persuasive writing techniques and have honed our skills at convincing others to think the same way as us. Watch out parents!

In Mathematics, we have begun looking at vertical addition and subtraction and have investigated our problem solving skills further. In Inquiry, we have begun a new unit on Sustainability and we are all looking forward to researching sustainable practices that we can implement at school and in our own homes. We have also been busy creating our marble runs in STEM and we can't wait to share the finished product with you.

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

To write a Persuasive piece of writing.

NUMERACY

Learning Intentions

To understand the connection between addition and subtraction.

INQUIRY

Learning Intentions

To think and act sustainably when we interact with the environment.

Positive Behaviours for Learning AWARD WINNERS



Brock 3/4B

Matilda 3/4A
Ruby 3/4A

Beth 3/4B

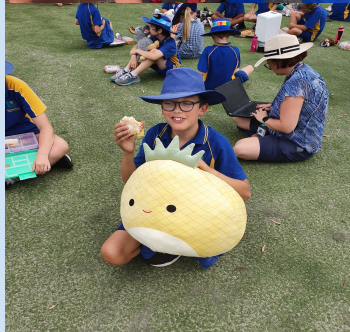
SENIOR SUB SCHOOL NEWS

May 2022

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Student Spotlight



Welcome to term Two!

So much has happened with in the first three weeks including 'I Sea I Care' Ambassadors going on a peer teaching excursion, cross country, house sports and NAPLAN. But the 5/6 students have so much to look forward to including the start of interschool sports, district competition, another 'I Sea I Care' excursion for our ambassadors and of course our Grade 5s attending Camp Rumbug.

In the classroom

In writing students have started looking at persuasive writing techniques and enjoyed creating their own stories during free writing.

In reading students have started their new class novel 'Then' and independent reading where they continue to track their thoughts using sticky notes.

In numeracy students have started working on their personal goals in fractions and decimals.

In STEM students have enjoyed researching and learning about different natural disasters.

Important Dates

16/5: Yr 5 NAPLAN Numeracy

19/5: 'I Sea I Care' excursion to Ricketts Point

20/5: Yr 5 Consent and payment due for camp

27/5: Interschool Sports Day

12/7: Yr 6 Consent and payment due for camp.

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

To create and follow the steps to write a persuasive writing piece.

To understand the different roles within reading literacy circles: questioner, visualiser, connector and word finder

NUMERACY

Learning Intentions

To identify and place common fractions and their corresponding decimals on a fraction wall

INQUIRY

Learning Intentions

To interpret weather data and come up with plausible weather predictions.

To understand and explain natural disasters

Positive Behaviours for Learning AWARD WINNERS



Kind



Responsible



Respectful



Safe

Michael 5/6A
Max 5/6A
James 5/6C

Levi 5/6A

SPECIALIST SUB SCHOOL NEWS

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Excellence Awards

Every week, each Specialist teacher selects ONE class from F-6 and awards them with an Excellence Award.

This award is based on students' efforts and behaviour as a class during that Specialist lesson.

Congratulations to the following classes who received an Excellence Award for Weeks 1 & 2:

Wk 1 ART - 3/4B

Wk 2 ART - 5/6B

Wk 1 PE - 1/2B

Wk 2 PE - 3/4B

Important Dates

13 May - Rd 2- Winter Interschool Sport. St Augustines PS vs Ballam Park(away game)

9-19 May - NAPLAN

20 May - Years 3-6 District Cross Country

30 May - 1 June - Year 5 Camp

6 June - Student Free Day

21 June - Student Reports

22 June - Parent Teacher Interview

24 June - End Term 2, 2.30 finish

11 July - Start term 3

SPECIALIST SPOTLIGHT -

What's been happening in...

Visual Arts

Texture is one of the art elements students have focused on in Term 2.

Students in the F-2 classes have learned the definition of texture and how it can be used in many art forms. Students practised crayon rubbings using various objects and learned how to draw lines and patterns to create 'implied' texture to decorate an Emu and Monster. Superb efforts F-2 students!

Students in Yr 3-6 have been learning about texture in art and the difference between 'actual' and 'implied' texture. Students have practised various techniques to show implied texture and are currently working on charcoal drawings of an owl and a collage of a hamburger using mixed media.. Very impressive efforts Yr 3-6 students.



PE It's Term 2, and the students have hit the ground running! In preparation for House Cross Country and District Cross Country, students have been learning how to build endurance for running with a focus on breathing and pacing techniques. PE games and activities have also incorporated running, strategy and teamwork.

Congratulations to all the students who competed in the District Athletics in Term 1 and House Cross Country and District Field Events in Term 2. All competitors are to commended on their exceptional efforts and behaviour. Best wishes to the students in Yr 3-6 students who will be competing at the District Cross Country event on Friday May 20th.

Congratulations to all the F-2 students who participated in the Junior cross country day last Thursday. The weather was perfect and it was wonderful to see team spirit and students having a great time running. Thank you to the parents who were able to join us for this event. In PE sessions, Foundation and Year 1 & 2 have been developing their hand eye coordination and ball handling skills when learning to bounce and dribble a basketball. Awesome focus and concentration on the ball F-2 students!!! Keep up the great work.

WHAT WE ARE LEARNING

P.E.

Learning Intention

F-2 -We are learning the correct technique to bounce and dribble a basketball

3-6- We are learning how to build endurance for running with a focus on breathing and pacing techniques

ART

Learning Intention

F-2 - We are learning about texture in art and how to draw lines and patterns to show texture.

3-6 -
We are learning to select materials, techniques and processes to create texture.

