

JUNIOR SUB SCHOOL NEWS

17th March 2022

www.ballamparkps.com.au

(03) 9789 5614

Reminders

Please remember to bring in:

- an art smock for Visual Arts.
- the blue book bag with yellow reading log every day.

Digital Agreements, photo permissions, head lice, PG and local consent forms need to be completed online using Compass.

Important Dates

- March 18** - School photos
- March 21** - Harmony Day
- March 22** yrs 3-6 Aths Day
- April 5** - Life Ed session F/1 A
- April 8** - End of Term



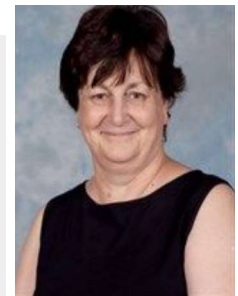
Milo the Monkey from Little Learners Love Literacy

MEET THE TEACHERS . . .



F/1 A - Mrs McGeary

Hello, my name is Mrs McGeary. I have been teaching at Ballam Park for a number of years. I am excited to be working in the Foundation and Year One level this year. We will be having lots of fun. I am looking forward to continuing The Little Learners Love Literacy program which we have just started. It is a sequential literacy program that teaches children to read, write and spell with confidence.



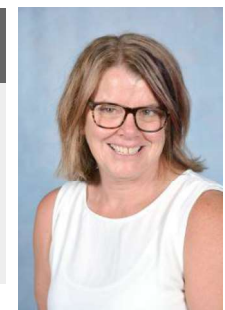
1/2A- Miss Ades

Hello everyone, my name is Miss Ades and this is my first year at Ballam Park Primary school. Working with grade 1/2 this year has been so much fun. We have been enjoying getting to know each other and setting the climate of our classroom. I am looking forward to all our adventures coming up this year.



1/2B- Mrs Howell

Hello my name is Mrs Howell. I have been teaching for a number of years and have enjoyed getting to know the students from 1/2B. I'm looking forward to a fabulous year. I cannot wait to see what we can all achieve this year.



WHAT WE ARE LEARNING.....

ENGLISH

Learning Intentions

To identify the first sound in a word.

To identify phonemes (sounds) and graphemes (the way we write a sound) in words

NUMERACY

Learning Intentions

To say the days of the week in order.

To read, write and order numbers to 20 and beyond.

To identify hundreds tens and ones in a 3 digit number.

INQUIRY

Learning Intentions

That as a community, we need to show respect, listen and care for each other.

Positive Behaviours for Learning AWARD WINNERS



Max F/1A
Roland F/1A
Imogen 1/2A
Zander 1/2B



Kobie 1/2A
Lacey 1/2B
Olivia 1/2B
Solomone 1/2B



River F/1A
Hunter F/1A
Mia 1/2a
May 1/2A
Indigo 1/2B



Liean 1/2A

MIDDLE SUB SCHOOL NEWS

17th March 2022

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MEET THE TEACHERS . . .



STEM fun!!!

This term we have started to experiment with using the *design process*, focussing on the properties of materials and ways in which we can improve our ideas and creations. We have made card, cup and spaghetti towers and are currently designing a marble run.

Things we are looking for:

- cardboard tubes
- clean recyclable containers
- cardboard boxes.

*No toilet rolls or egg cartons please!



Reminders

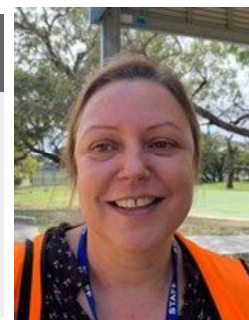
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Important Dates

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March 21– Harmony Day
March 22 yrs 3–6 Aths Day
April 5– Life Ed session F/1 A
April 8 – End of Term

3/4A – Ms Thompson

Hello, my name is Ms Thompson and I am new to Ballam Park this year. I have been a teacher for quite a number of years, and I'm so excited to be taking on a new role. I look forward to building new friendships and getting to know all of the students and families at Ballam Park well.



3/4B – Mrs Lafin

Hi everyone! I'm Mrs Lafin. You might remember that I was working in Visual Arts and Performing Arts last year, and this year I'm excited to be teaching the students of 3/4B along with Mrs Shaw. I'm looking forward to getting to know our 3/4 students even more this year!

3/4B – Mrs Shaw

Hi, My name is Mrs Shaw and I have been lucky enough to work at Ballam Park for a long time now. I'm super excited to be working in the 3/4 team this year and look forward to sharing a grade with Mrs Lafin. I can't wait to share this year with you and look forward to watching everyone grow and learn.



WHAT WE ARE LEARNING ...

ENGLISH

Learning Intentions

To write a recount.
To write a narrative.
To choose a Good Fit book.
To use reading strategies to improve comprehension.

NUMERACY

Learning Intentions

To understand place value.
To use addition and subtraction to solve number problems.
To understand the properties of 2D and 3D shapes.

INQUIRY

Learning Intentions

To explore how understanding the history of Australian communities can help us to appreciate different cultures.

Positive Behaviours for Learning AWARD WINNERS



Charlie T - 3/4B
Riley - 3/4B
Matilda HM - 3/4A



Jack - 3/4B
Joseph - 3/4A
Logan - 3/4A



Kaiya - 3/4B
Liam - 3/4B
Amelia - 3/4A
Michael - 3/4A



SENIOR SUB SCHOOL NEWS

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Spotlight on our School Captains

Isabella



Hi, I'm Isabella and my role is School Captain. I've been at this school for 7 years and can't wait for all the things I will be doing for this school. I'm so grateful for this opportunity and excited for this year.

Zandar



Hello, I'm Zandar and I'm your School Captain for 2022. I hope that as School Captain I will make this school the best it can be. I was so lucky to get this role so I will try my best.

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MEET THE TEACHERS . . .

5/6A – Mrs Caruso & Mr Simon

Hello, my name is Mrs Caruso. I have been teaching at Ballam Park for a number of years.

I am excited to be working as part of the 5/6 team and look forward to an exciting year ahead, especially camp.

Hi there! My name is Mr Simon and I have been teaching for 10 years, but this is my first at Ballam Park! I am sharing 5/6A with Mrs Caruso. I am eager to get to know as many of you as I can!



5/6B – Ms Burke



Hello, my name is Ms Burke. This is my first year working at Ballam Park Primary School and my second year of teaching. Prior to this I worked as an inclusion officer for seven years. I am so excited to be working with 5/6B this year and working within this community. I have worked at the local gym for over thirty years and look forward to continuing to get to know your children. It has been a fun start to the year and I am sure it will continue.

5/6C – Ms Edwards

Hello, my name is Ms Edwards This is my first year at Ballam Park Primary School and I am so excited to be a part of this community. My favourite thing about being a teacher is forming relationships with students and learning about what makes them so great. 2022 is going to be a fantastic year - there are so many fantastic things to look forward to both in and out of the classroom.



WHAT WE ARE LEARNING

ENGLISH

In Reading we have been learning about different strategies to assist us in becoming better readers; including predicting, making connections and asking questions. All classes are enjoying reading our class novel *Once* by Morris Gleitzman.

In Writing earlier this term we learnt about how to write a recount. We are now looking at how to write an interesting and exciting imaginative story.

NUMERACY

In Numeracy we are learning about Place Value and Data.

Each student is working on improving their skills and knowledge to achieve their place value goal.

Each student is learning how to interpret, display and graph data, with and without technology

INQUIRY

In Inquiry, students are exploring the importance of the democratic processes within the classroom and Australia.

Students are discovering more about the three levels of government; federal, state and local, and what roles each level plays to support the Australian community.

Positive Behaviours for Learning AWARD WINNERS



Steven 5/6A
Owen 5/6C
James 5/6C



Abby 5/6A
Leif 5/6A
Liron 5/6C
Zarah 5/6C
Cooper 5/6B
Ella 5/6B



Cassidy 5/6C
Mosyani 5/6A
Isabella 5/6A



SPECIALISTS SUB SCHOOL NEWS

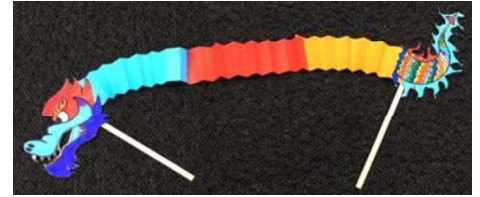
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CULTURAL STUDIES



Ni hao! I'm Mrs Beilken and this year I'm teaching Cultural Studies as a specialist subject.

During Term 1, students from Foundation and Years 1 and 2 have explored CHINA, beginning with the many customs and celebrations associated with Chinese New Year. They have engaged in singing and dancing, storytelling through drama and created wonderful Tiger masks.

Students from Years 3 and 4 have explored CHINESE CULTURE, beginning with the many customs and celebrations associated with Chinese New Year. They have learned about Chinese traditions, food and places of special interest. They created fabulous Dragon puppets based on a Chinese folktale.

Students from Years 5 and 6 have compared what they know of Australian culture with what they learned about CHAD, a country in Africa. They have compared Australian and Chinese traditions and customs and explored rules for etiquette from a cultural perspective. They learned the story of silk and its impact on global economy and trade.



Next week is HARMONY WEEK and all students have shared information about their country of origin and that of their parents. Monday 21st March is HARMONY DAY and the theme for 2022 is EVERYONE BELONGS. This is a day to celebrate our cultural diversity.

Students are encouraged to wear 'a touch of orange' on Monday 21 March to help celebrate HARMONY DAY.