

FOUNDATION SUB SCHOOL NEWS

Week 5 • ballam.park.ps@education.vic.gov.au • (03) 9789 5614

Student Spotlight

Morgan

What's the best thing about being at Ballam Park Primary School?

The Playground

What's your favourite subject?

Playdough in JET Time

What is something else you want to tell everyone?

I like doing writing

JET: Juniors Exploring Together

This term, the Foundation students have officially started the JET (Juniors Exploring Together) Program.

Currently, we have JET sessions twice a week and we explore the various things we have been learning in class, as well as some areas of interest.

Students have practised writing, counting, fine motor and social skills- the playdough area and the Cafe have been a big hit so far! Later this term we will also incorporate what we have been learning about Fairy Tales.



Important Dates

28th May: Free Dress Day: "Dress as a Song"

2nd and 3rd June: Visits to Ballam Park Preschool

24th June: Flying Bookworm Incursion

WHAT WE ARE LEARNING

ENGLISH

We are learning to discuss similarities and differences between versions of Fairy Tales

We are learning to match letters to sounds

NUMERACY

We are learning to identify 3D Shapes and talk about their features

We are learning to copy, continue and explain patterns

INQUIRY

We are learning about how things we do at home now are different to in the past.

Positive Behaviours for Learning AWARD WINNERS



Isla



De'Angelo



JUNIOR SUB SCHOOL NEWS

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Student Spotlight



Respectful Relationships

In Respectful Relationships, we have been learning about positive coping strategies. We have investigated ways to help cheer us up and calm us down and positive ways to solve problems that may occur when playing with others. Balloon breathing, pressing our hands together and counting to ten were three strategies that we practised to help us manage our anger.

Nathaniel

How long have you been at Ballam Park Primary School?

Since Prep

Whose class are you in?

1/2B Miss Williams

What's the best thing about being at Ballam Park Primary School?

Being able to play with my friends outside

What's your favourite subject?

Sport



Important Dates

28th May

Free Dress Day
Come as a song

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions
We are learning to use clues from the book to make inferences.
We are learning to write exciting endings in our persuasive writing.

NUMERACY

Learning Intentions
We are learning to recognise fractions of a group.
We are learning to interpret simple maps

INQUIRY

Learning Intentions
We are learning to identify the differences between schools now and in the past.

Positive Behaviours for Learning AWARD WINNERS



Tyler 1/2A

Maymyatnoe 1/2B

MIDDLE SUB SCHOOL NEWS

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Student Spotlight



Amshel 3/4B

How long have you been at BPPS?

This is my second year

What is your favourite subject?

Maths

What is your favourite colour?

Orange

What is your favourite food?

Tuna Pasta

What are your hobbies?

Playing Roblox

Best thing about 2021 so far....

Being back in public

Favourite thing we have done at school in 2021 so far...

Technology

What a busy few weeks it has been in the Middle School! NAPLAN has come and gone as has Mothers Day and the craft activity students completed. 3/4A are completing Bike Ed this term. We have also had the Sphero robots out to have fun with.



WHAT WE ARE LEARNING

ENGLISH

We are learning to write summaries of what we have read.

We are learning to write persuasive texts, supporting opinions with evidence.

NUMERACY

We are learning to recognise and count fractions.

We are learning to create and read graphs from data sets.

INQUIRY

We are learning about the changes to the local and state environment. We are also learning about different celebrations that occur within Australia.

Important Dates

28th May

Free Dress Day
Come as a song
Every Wednesday
3/4A - Bike Ed

SENIOR SUB SCHOOL NEWS

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Camp Rumbug Year 5



At Camp Rumbug the Year 5 students were split into two groups. We did two activities on the first day: raft building and canoeing. Then we had dinner which was yum! We had pasta and chocolate pudding.

The next day we did team building activities such as jail break and rope swing. After that we did tree climbing and giant swing.

I loved camp and want to go again!
Isabella 5/6A



SENIOR SUB SCHOOL NEWS

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Camp Rumbug Year 6

All Year 6 students went to camp on Wednesday, the week after the Year 5s went to camp.

On the first day we met our camp leader, Searne. There were very fun activities such as the mud run which was very muddy! There was also raft building, zipline, tree climbing and the giant swing.

We did other activities as well such as learning a song called 'Moose Alpaca'. The cabins were very big! We left camp on Friday.

Camp Rumbug was very fun!

Zara B 5/6A



SPECIALIST SUB SCHOOL NEWS

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Excellence Awards

Every week, each Specialist teacher selects ONE class from F-6 and awards them with an Excellence Award.

This award is based on students' efforts and behaviour as a class during that Specialist lesson.

Congratulations to the following classes who received an Excellence Award for Weeks 3, 4 & 5

STEM - 5B Camp Group

STEM - 5/6C

STEM - 5/6C

ART - 1/2B

ART - 5/6A

ART - Foundation A

PE - 1/2A

PE - 1/2B

PE - 5/6C

JAPANESE - 1/2B

JAPANESE - 3/4A

JAPANESE - Foundation

Important Dates

Friday 21st May

District Cross Country

Wednesday 26th May

National Sorry Day

Awesome Kids Calendar

Workshop

SPECIALIST SPOTLIGHT -

What's been happening in.....



STEM Our wonderful journey exploring the Digital Technology world of coding is continuing in the STEM room. Students across all levels are having a great time learning how to direct objects using a range of commands - the juniors using arrows and directions, the middle school using directive words such as forward and east, and the seniors using more formal coding commands. It's fantastic to see all students engaged and supporting each other. Keep up the great work everyone!



Visual Arts

Junior school students have begun to learn about clay. First, we are practising important techniques when using clay, and then we will move on to creating our artwork. We are having so much fun with clay!

Middle and senior school students are working on paper construction. This week we are learning the different skills needed to create with paper, and then we will move onto our masterpieces!

Japanese

In Japanese we have been learning numbers and have now started to study colours as well. Junior school students have learned the three primary colours - "akai" [red], "kiroi" [yellow] and "aoi" [blue]. Middle and Senior school students have learned 3 more colours - "midori" [green], "kuroi" [black] and "shiroi" [white]. We're going to have lots of fun with colour-themed activities over the next week!



PE Students in Foundation, Year 1 & 2, have continued to consolidate the skill components of bouncing and dribbling a basketball. Practising and mastering the correct technique to throw and catch has also been a key focus.

Well done to all the Year 3- 6 students who competed in the House Cross

Country event last week. I hope learning about pacing and breathing techniques in our PE lessons helped you all run a race comfortably and confidently. Congratulations to the Winning House, Elliott and all the students who now advance to District Cross Country. Students performed in a fitness test this week, the 'Beep test' measuring their level of running endurance. It was great to hear students talking how eager they are to beat their personal level in 6 weeks time!!!



WHAT WE ARE LEARNING

STEM

Learning Intention
To learn what coding is, where it is used and why it is important.
Success Criteria
I will command an object to reach its destination and to perform an action.

P.E.

Learning Intention
F-2 - Students have continued to practise and develop their skills when bouncing and dribbling a ball. To practise the skill components used when catching and throwing a ball.
3-6 - To develop students' understanding of pace and preserving energy to sustain a long duration of running.

ART

Learning Intention
F-2 - Experiment with different materials, techniques and processes to make artworks in a range of art forms
3-6 - Select and apply materials, techniques, and processes specific to different art forms when making artworks

JAPANESE

Learning Intention
To remember a set of basic colours in Japanese.
Success Criteria
I will be able to translate between Japanese and English when talking about these colours.

Positive Behaviours for Learning AWARD WINNERS



ART

Grace FA
Nathan 3/4B
Jayden 3/4A
Abraham 3/4B

PE

Layla P- 5/6C
Ben 3/4A



STEM

Layla P-T 5/6C



STEM

Ibrahim 3/4C
Liam 3/4C
Shelby 5/6B



STEM