

FOUNDATION SUB-SCHOOL NEWS

Week 10

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9789 5614

Reminders

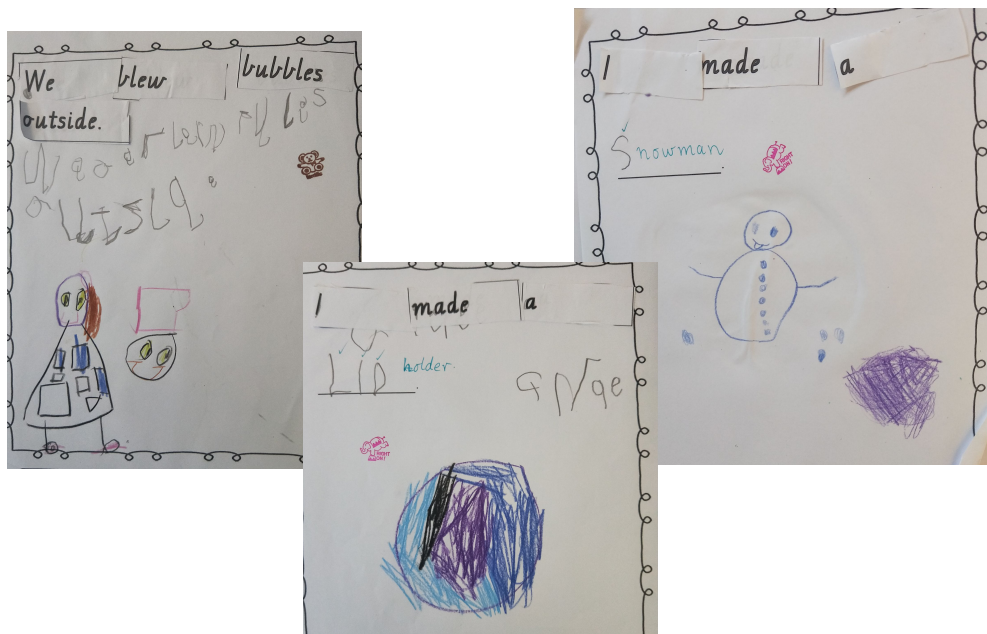
If you haven't already- please log in to Compass to sign the Digital Agreement and the Local Excursion permission forms.

Next Term, we will be making some visits to Ballam Park Pre-School and beginning to use iPads in the classroom: the forms on Compass MUST be completed so that your child can participate.

Wonderful Foundation Writing!

Over the last couple of weeks, we have been learning about what a "Recount" is: we learned that it is when we write about something that has really happened.

We did some activities and then made sentences to tell what we did: we made things out of Lego and playdough, and went outside to blow bubbles.



WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to: make connections between what we are reading and something else we have read/something that has happened to us

NUMERACY

Learning Intentions

We are learning to:
-write numbers accurately

Give directions to someone.

INQUIRY

Learning Intentions

We are learning about places that are special to Indigenous Australians, like Uluru.

Positive Behaviours for Learning AWARD WINNERS



River



Lucia



JUNIOR SUB SCHOOL NEWS

Week 10 •

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Student Spotlight

Kye

How long have you been at Ballam Park Primary School?

Since the start of last year.

Whose class are you in?

1/2B Miss Williams

What's the best thing about being at Ballam Park Primary School?

We all help each other.

What's your favourite subject?

I love PE and STEM

Wonderful writing



We have been learning to include sizzling starts in our writing. Sizzling starts add interest and excitement to our writing. We have been learning to start with a sound, question, dialogue or description. Below are some examples of sizzling starts we wrote for our stories about a food fight.

What was that? I got out of my bed and grabbed a flashlight and a pillow and shivering looked around the room.

Isabella

Boom! The tomato splattered in Jojo's face and Jack smacked spaghetti in Jojo's face.

Solomone

Everyone sees the food and Mr Smith says "It's a food fight!" All of the kids throw food. Emma threw a piece of cake and it went splat!!

Kobie



"Food fight!" Mr Smith said as he threw a cake at Kate's face. Squish! Kate threw a soggy tomato at Mr Smith's face.

Korben



WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to answer questions about the stories we read. We are learning to write mighty middles and exciting endings in our narratives

NUMERACY

Learning Intentions

We are learning to revise and talk about what we have learnt this term in maths.

INQUIRY

Learning Intentions

We are learning about how other countries celebrate Easter.

Positive Behaviours for Learning AWARD WINNERS



Emma 1/2B Wayson 1/2A Sienna 1/2A

Elly 1/2B

MIDDLE SUB SCHOOL NEWS

Week 10

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Student Spotlight



Matilda 3/4B

How long have you been at BPPS?

Since the start of Prep

What is your favourite subject?

Reading

What is your favourite colour?

Green

What is your favourite food?

Pizza

What are your hobbies?

Netball

Best thing about 2021 so far....

Being back at school!!

Fav thing done at school so far in 2021....

Reading

Water Safety



On Monday 29th we were lucky to have Frankston Surf Life Saving Club come and speak to us about Water Safety. Students learned the importance of swimming between the flags, how to identify a rip tide and what they should do if they are stuck in a rip.



WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to build on our prior knowledge when we read new information. We are learning to write interesting imaginative texts using the 7 steps to successful writing.

NUMERACY

Learning Intentions

We are showing what we have learnt this term with place value and shape. We have also demonstrated our current knowledge of our Term 2 topics Fractions and Location.

INQUIRY

Learning Intentions

We are learning about cities and larger town in Australia. We looked at population, attractions, landscapes and location on the map.

Positive Behaviours for Learning AWARD WINNERS



Angus 3/4C



Declan B 3/4B
Lucas K 3/4B
Jaiden T 3/4A
Flynn F-K 3/4A
Liam G 3/4C



SENIOR SUB SCHOOL NEWS

Week 10

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Water Safety Incursion

By Caprice & Isabella 5/6A

On Tuesday 30th April we learned about water safety.

We learned about how we can be safe at beaches and how people are unsafe doing the following:

- not knowing what to do when you see safety sign
- lack of information if there are dangers in the water
- no supervision in the water

We learned about rips in the water and how to spot them if there is no warnings.

Rips are water that sucks you in and makes you go very far from shore.

We also all got to go on the jet ski and get a photo taken of us.



Bullying No Way!

On Friday 19th of March, Ballam Park Primary took part in the National Day of Action Against Bullying and Violence. The National Day of Action is Australia's key bullying prevention initiative, which aims to connect schools and communities to find workable solutions to bullying and violence.



The students learned about the importance of being an Upstander instead of a Bystander. The students wrote powerful poems from the perspective of the Brave, the Bystander, the Bully and the Bullied. Anti-bullying t-shirts were also designed and included in the Senior building display.

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to summarise a text.

NUMERACY

Learning Intentions

We are learning to revise Number & Place Value, and Shape topics.

INQUIRY

Learning Intentions

We are learning to deliver presentations which include supporting detail and visuals to enhance audience understanding and engagement.

Positive Behaviours for Learning AWARD WINNERS



Kind



Responsible



Respectful



Safe

Chloe T 5/6B
Lucy 5/6C
Chloe H 5/6A

Kamayer 5/6A
Paige 5/6D

SPECIALIST SUB SCHOOL NEWS

Week 10

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Excellence Awards

Every week, each Specialist teacher selects ONE class from F-6 and awards them with an Excellence Award.

This award is based on students' efforts and behaviour as a class during that Specialist lesson.

Congratulations to the following classes who received an Excellence Award for Weeks 8 & 9:

STEM - 3/4B & 3/4C

STEM - 5/6A

ART - 3/4B

ART - 3/4B (2 weeks running)

PE - 3/4A

PE - 1/2B

JAPANESE - 1/2A

JAPANESE - 5/6D

SPECIALIST SPOTLIGHT -

What's been happening in.....

STEM: This past fortnight the grades have worked extremely hard to complete their whole class Engineering Challenges. The Juniors had a wonderful time constructing multi-level structures with stairs, the 3/4s an amazing cardboard city and the 5/6s constructed and engaged in some fabulously creative cardboard playgrounds. I am incredibly impressed with the teamwork, persistence and creative that everyone showed!



ART: During week 8, students worked hard to complete a whole-school collaborative project for Harmony Day. The artwork is now displayed in the senior building and the end result is spectacular. Thank you also to the 5/6 students who helped assemble the enormous, final artwork. In the past week, the junior school students experimented with crayon rubbings, and oil pastels, middle school students created a colourful mixed media project, and the 5/6s had a go at making marks with their hands with paint!

PE: Students in the Junior school have been practising the skill of leaping and jumping. Learning to follow instructions and rules in minor games and activities has also been a focus.

In Week 8, coaches Lachie and Liam from the Frankston & District Basketball association delivered a program to the Yr 3-6 students. Students learned the correct technique to dribble and shoot through skill based activities and minor games.



In week 9, students revised the Fosbury Flop technique and were also introduced to the scissor technique used in High Jump. Great efforts Yr 3-6!!!!!!



JAPANESE: This past week we have been learning to write in hiragana - the basic script of written Japanese. We learned おお which is "o" for "ohaiyou" and こ which is "ko" for "konnichiwa". Everyone from Foundation to 5/6 classes did a great job! Mina-san, arigatou!



WHAT WE ARE LEARNING

STEM	PE	ART	JAPANESE
<p><u>Learning Intention</u></p> <p>To take part in the Engineering Challenge and create a structure according to the design brief.</p>	<p><u>Learning Intentions</u></p> <p>Yr F-2 To learn the correct technique when leaping and jumping. Yr 3-6 To learn the basic skills of dribbling and shooting in basketball. To learn the correct scissor technique used in High Jump.</p>	<p><u>Learning Intentions</u></p> <p>To combine the primary colours red and yellow to make orange. To change colour value by adding white. To create artwork with a background.</p>	<p><u>Learning Intentions</u></p> <p>Recognising and copying some hiragana, and translating words and phrases used in everyday situations from Japanese into English and vice versa.</p>

Positive Behaviours for Learning AWARD WINNERS



Art

Peyton 5/6A
Jordan 1/2A



STEM

Steven 1/2A



STEM

Hunter 5/6B



PE

Liam G 3/4C