

# FOUNDATION SUB SCHOOL NEWS

Week 2 • ballam.park.ps@education.vic.gov.au • (03) 9789 5614

## Student Spotlight

Olivia

### What's the best thing about being at Ballam Park Primary School?

Playing with my friends.

### What's your favourite subject?

Playing with playdough!

### What is something else you want to tell everyone?

I love playing on the slide.

## Important Dates

### 5th May:

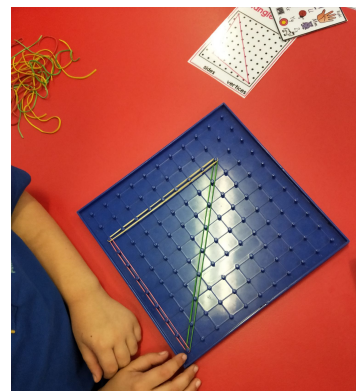
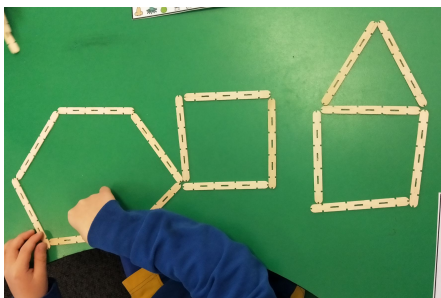
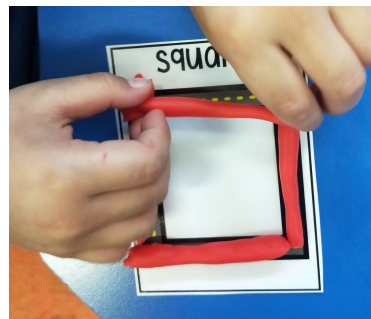
Mother's Day raffle tickets due back

### 10th May:

Mother's Day Breakfast

## SORTING SHAPES

For the first 2 weeks this term, we have learning all about how to sort objects in different ways and name each group/category. We have also been learning about lots of different 2 Dimensional Shapes: what their names are, how many sides and corners they have, and where we might find them in real life.



## WHAT WE ARE LEARNING

### ENGLISH

#### Learning Intentions

To match letters smcgptao to their most common sound

To look at the first sound in a word to work out what the word is.

### NUMERACY

#### Learning Intentions

To sort objects into different categories based on shape/colour/size

To recognise name and draw common 2D Shapes

### INQUIRY

#### Learning Intentions

To investigate our own personal and family histories

## Positive Behaviours for Learning AWARD WINNERS



Matilda

# JUNIOR SUB SCHOOL NEWS

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## Student Spotlight

### Naveya

**How long have you been at Ballam Park Primary School?**

I started in Prep

**Whose class are you in?**

1/2A Mrs McGeary

**What's the best thing about being at Ballam Park Primary School?**

I like the lunch order days.

**What's your favourite subject?**

I like Art

## Important Dates

**5th May:**

Mother's Day raffle tickets due back

**10th May:**

Mother's Day Breakfast

## Fabulous fractions!



This term we have started off the year by learning about fractions.

The students have been exploring what halves, quarters and eighths look like.

The students have had the opportunity to explore fraction concepts through a variety of different activities such as fraction fish and fraction flowers.



## WHAT WE ARE LEARNING

### ENGLISH

#### Learning Intentions

We are learning to identify the author's purpose

We are learning to write sizzling starts in our persuasive writing.

### NUMERACY

#### Learning Intentions

We are learning to identify and describe fractions

We are learning to use positional language and flip, slide and turn shapes.

### INQUIRY

#### Learning Intentions

We are learning to recognise significant events in our lives.

## Positive Behaviours for Learning AWARD WINNERS



Ismael 1/2B



Liean 1/2A



# MIDDLE SUB SCHOOL NEWS

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## Student Spotlight



**Name:**

Matilda

**Started at BPPS:**

Prep

**Favourite subject:**

Reading

**Favourite colour:**

Green

**Favourite food:**

Pizza

**Hobbies:**

Netball

**Best thing about**

**2021:**

Going back to school

**Favourite thing I**

**have done at school**

**this year:**

Reading

## Important Dates

**5th May:**

Mother's Day raffle tickets due back

**10th May:**

Mother's Day Breakfast

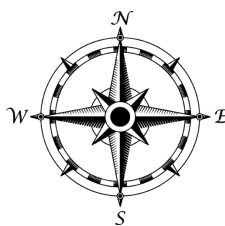
## Never Eat Soggy Weetbix

Grade 3/4 students have started off the term learning about all things 'Location'.

Students have been engaged completing activities involving; mapping skills, compass directions and grid references.



Grid Reference Connect 4



Grid Reference Battleships

## ANZAC Ceremony



On Friday the 24th April, BPPS held an ANZAC day ceremony. The ceremony was ran by our SRC representatives. We would like to congratulate Daniel, Luka, Amshel, Charlotte and Eloise for an incredible job.

## WHAT WE ARE LEARNING

### ENGLISH

#### Learning Intentions

We are learning to make inferences when reading

We are learning to identify the structure and features of a persuasive text

### NUMERACY

#### Learning Intentions

We are learning to create and interpret grid maps.

We are learning to model and represent  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  to a complete whole.

### INQUIRY

#### Learning Intentions

We are learning about Australian history, culture and communities.

## Positive Behaviours for Learning AWARD WINNERS



Kind



Responsible



Respectful



Safe

Ruby Clewett 3/4C

Henare 3/4B

Trey 3/4A

Briana 3/4C

Ruby Clarke 3/4C

# SENIOR SUB SCHOOL NEWS

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## Student Spotlight



## MEET THE TEACHERS . . .



Blub about the teachers with a photo

## Important Dates

## WHAT WE ARE LEARNING

### ENGLISH

Learning Intentions

### NUMERACY

Learning Intentions

### INQUIRY

Learning Intentions

## Positive Behaviours for Learning AWARD WINNERS



Kind



Responsible



Respectful



Safe

# SPECIALIST SUB SCHOOL NEWS

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## Excellence Awards

Every week, each Specialist teacher selects ONE class from F-6 and awards them with an Excellence Award.

This award is based on students' efforts and behaviour as a class during that Specialist lesson.

*Congratulations to the following classes who received an Excellence Award for Weeks 1 & 2:*

**STEM - 3/4B**

**STEM - 1/2B**

**ART - 5/6C**

**ART -**

**PE - 3/4C**

**PE -**

**JAPANESE - 1/2 B**

**JAPANESE -**

## Important Dates

**Tuesday 4th May**

Yr 3-6 House Cross Country

**Friday 14th May**

Rd 3- Winter Interschool

Sport

Frankston PS vs Ballam

Park(away games)

**Friday 21st May**

District Cross Country

## SPECIALIST SPOTLIGHT -

What's been happening in...



**STEM** In STEM all year levels began their exciting new Digital Technology unit on Coding. We discussed what coding and programming is and where it might be used. It was great to see everyone engaged and keen to learn. The juniors and middle school had a fabulous time programing their Code Monkey to collect objects. The seniors began their fun interactive tutorials and had a great time playing with Dance Party. It will be fantastic to see everyone's skills develop over the next 5-6 weeks!



**Visual Arts** It has been a busy start to Term 2 in the Art Room with the students creating wonderful pieces for ANZAC Day. The Preps printed bright poppies using pool noodles, and the 1/2s have been exploring foreground, background and depth in their 'Field of Poppies' pictures. The 3/4s created nostalgic collage in grey tones, and the 5/6s drew beautiful sunrise pictures using oil past silhouettes. The students have really worked hard and put their best efforts their artwork!



**Japanese** We have gone from Term 1 to Term 2, and we're also starting to count in Japanese! This week the students in Japanese classes have enjoyed learning or re-learning to count from 1-10 in Japanese. Most classes have practised using "Japanese finger counting" and some even got to go outside and count fallen leaves using their new-found Japanese counting skills! Mina-san, sugoi desune!



ichi



ni



san



**PE** It's Term 2, and the students have hit the ground running, especially the students in Years 3-6. In preparation for House Cross Country and District Cross Country, students have been learning how to build endurance for running with a focus on breathing and pacing techniques. PE games have also incorporated running, strategy and teamwork. Congratulations to all the students who competed in the Field Events last Friday. You are to commended on your efforts and behaviour at the track. Well done!! Students in Foundation and Year 1 & 2 have been developing their hand eye coordination and ball handling skills when learning to bounce and dribble a basketball. Awesome focus and concentration on the ball F-2 students!!!



## WHAT WE ARE LEARNING

### STEM

Learning Intention  
To learn what coding is, where it is used and why it is important.  
Success Criteria  
I will command an object to reach its destination and to perform an action.

### P.E.

Learning Intention  
**F-2** -We are learning the correct technique to bounce and dribble a basketball  
**3-4** - We are learning how to build endurance for running with a focus on breathing and pacing techniques

### ART

Learning Intention  
**F-2** - To make visual artworks in relation to different historical contexts.  
**3-6** - To select materials, techniques and processes to create different art forms.

### JAPANESE

Learning Intention  
To learn the numbers from 1-10 in Japanese.  
Success Criteria  
To use these Japanese numbers to count from 1-10, and think about other numbers.

## Positive Behaviours for Learning AWARD WINNERS



Kind

**ART**  
Mosyani U



Responsible



Respectful

**STEM**  
Will B  
Morgan S .



Safe