

# FOUNDATION SUB-SCHOOL NEWS

Week 8

[www.ballamparkps.com.au](http://www.ballamparkps.com.au)

9789 5614

## Reminders

Please bring in an art smock for Visual Arts (an old, large T-Shirt will be perfect!)

Please fill in the Digital Agreement, local consent form, and pay for booklist items on Compass if you have not already done so.

Booklist items must be paid in order to receive the blue Ballam Park book bags. Please let Jo or Sharryn in the office know if you are having any trouble.

CSEF applications – for new students including those who are in Foundation. Please come to office to sign a form.

## Important Dates

**24th March** –

Easter free dress day

**26th March** –

District Athletics

**29th March** –

Easter raffle tickets due

**1st April**

Last day of Term 1

**19th April**

First Day of Term 2

## Getting Ready to Read!

This week, the Foundation students are beginning to bring home their first “Take Home Readers”.

Each morning the students will be choosing a new book to bring home and share with you. To begin with, the focus is not for the children to be reading independently, but to develop the habit of reading at home. As the year progresses, they will be able to read more by themselves and will take home books at their own reading level.

Each student will have a yellow log book and a folder to bring home and back to school each day.



## WHAT WE ARE LEARNING

### ENGLISH

#### Learning Intentions

We are learning to:  
-use clues from the book to make predictions about what will happen.

### NUMERACY

#### Learning Intentions

We are learning to:  
-Give directions using words like “left” “right”, “beside” and “in front”.

### INQUIRY

#### Learning Intentions

We are learning to explain how to look after places that are special to us

## Positive Behaviours for Learning AWARD WINNERS



Grace



Olivia



Respectful



Safe

# JUNIOR SUB SCHOOL NEWS

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## Student Spotlight

Wayson

### How long have you been at Ballam Park Primary School?

I started last year.

### Whose class are you in?

1/2A Mrs McGeary

### What's the best thing about being at Ballam Park Primary School?

The Junior playground. I like the high slides. Slides are my favourite.

### What's your favourite subject?

I like reading and maths. I like to learn new numbers and in reading I like learning new words.

### Important Dates

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**19th April**

First Day of Term 2

## Inquiring about our world

This term in Inquiry, the year ones and twos have been investigating the world around them. The students have had the opportunity to explore globes and maps of the world and look at oceans and continents.

They have looked at changes in their local area such as the redevelopment of the Karingal Hub.



They have looked at how they fit into their world from their house to their town, state and country.

They also identified places in their town that they visit.



They have looked at the difference between natural, managed and constructed features of places.



## WHAT WE ARE LEARNING

### ENGLISH

#### Learning Intentions

We are learning to make connections between ourselves and the text.

We are learning to write interesting middles in our narratives.

### NUMERACY

#### Learning Intentions

We are learning to add using different strategies.

We are learning to identify the different 2D shapes and 3D objects and their properties.

### INQUIRY

#### Learning Intentions

We are learning to recognise places as parts of the Earth's surface.

### Positive Behaviours for Learning AWARD WINNERS



Patrick 1/2A Nathaniel 1/2B



Mackenzie 1/2A



Mia 1/2B

# MIDDLE SUB SCHOOL NEWS

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## Student Spotlight



**Travis 3/4C**

**What is your favourite subject?**

PE

**Why is that your favourite subject?**

It's very fun and I like to run

**What is your favourite thing to do on the weekend?**

Ride dirt bikes

**What are your hobbies?**

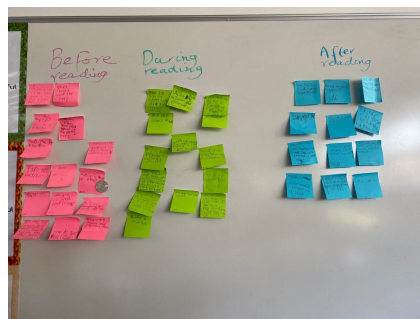
Running

**What are you looking forward to doing in the holidays?**

Going camping

## Showing our house spirit

On March 5th years 3 – 6 participated in the house athletics carnival. For our year 3 students this was an exciting day as it was their first time attending and participating in house athletics. Years 3 / 4 all did an amazing job of participating in all of the sports including shot put, discus, hurdles, 100m and 800m running. Bradman house was the winning house this year. Congratulations to all our Bradman house members and a very well done to everyone for their hard work and house spirit.



In our reading lessons we have been focusing on asking questions before, during and after reading a book to help improve our reading skills and comprehension of the story.

## Important Dates

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District Athletics

**29th March -**

Easter raffle tickets due

**1st April**

Last day of Term 1

**19th April**

First Day of Term 2

## WHAT WE ARE LEARNING

### ENGLISH

#### Learning Intentions

We are learning to write exciting narratives following the 7 steps. We have been focusing on our sizzling starts, tightening the tension and dynamic dialogue.

### NUMERACY

#### Learning Intentions

We are learning to identify the properties of shapes such as making nets, labelling parts of a shape and calculating the area of shapes.

### INQUIRY

#### Learning Intentions

We are learning about what it would be like to live in the country compared to living in the city by identifying the similarities and differences between city and country living.

## Positive Behaviours for Learning AWARD WINNERS



Kind

Liam 3/4C  
Zayn 3/4A



Responsible

Jordan 3/4A  
Saoirse 3/4B



Respectful



Safe

Mathew 3/4B

# SENIOR SUB SCHOOL NEWS

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## Student Spotlight



### I Sea I Care

**I Sea I Care** is an ambassadors program run by the Dolphin Research Institute. Anita, Alexis, Peyton and Jacynta will be joined by 4 new ambassadors for 2021. They will learn about what lives in our bays and waterways, and the many issues they facing them. There are 4 workshops throughout the year. The first workshop is Peer Teaching on 23rd March.

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## Leading The Way

Many of our senior students have displayed excellent leadership qualities during their time at Ballam Park. These students are now leading the way!

Eight of our grade 5/6 students have been voted by their peers to be members of the Student Representative Council (SRC). SRC students will assist teachers with decision making and organising events. They will raise money for charities, and be positive role models for other students.

The house captains played a major role during our house athletics day. The captains lead a house chant and represented their house in a teacher-student relay race. House captains also rewarded other students, who were displaying our school values, with Well Done ribbons.

Our school captains took on the huge responsibility of welcoming the MP Paul Edbrooke to our school. Alexis and Anita took the MP on a fantastic school tour before he officially opened our new administration building.

The Deputy Mayor CR Nathan Conroy visited the school last Friday to give a leadership speech. He talked about giving back to the community, and the importance of having women in leadership, as it was Women's Day last week.

Well done to our student leaders, continue the great work!

## WHAT WE ARE LEARNING

### ENGLISH

#### Learning Intentions

We are learning to include purposeful dialogue in our imaginative writing.

We are learning to create and answer questions about stories we read, to develop deeper comprehension.

### NUMERACY

#### Learning Intentions

We are learning strategies to solve addition, subtraction, multiplication and division problems.

We are learning to identify the properties of 3D shapes. Taking a closer look at nets and views.

### INQUIRY

#### Learning Intentions

We are learning to explain the characteristics of places in different locations.

We are interpreting maps.

We are researching information about the major countries of the Asian region.

## Positive Behaviours for Learning AWARD WINNERS



Kind

William B-E 5/6 C  
Sara 5/6C  
Lucas 5/6D



Responsible

Hanneli 5/6B  
Harper 5/6A  
Elisha 5/6D



Respectful

Tyler 5/6A



Safe

# SPECIALIST SUB SCHOOL NEWS

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## Excellence Award

Every week, each Specialist teacher selects ONE class from F-6 and awards them with an Excellence Award.

This award is based on students' efforts and behaviour as a class during that Specialist lesson.

*Congratulations to the following classes who received an Excellence Award for Weeks 6 & 7:*

**STEM - 5/6A**

**STEM - 3/4A**

**ART - FOUNDATION**

**ART - 5/6 B**

**PE - 3/4A & 3/4B**

**PE - FOUNDATION**

**JAPANESE - 1/2A**

**JAPANESE - 5/6D**

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## SPECIALIST SPOTLIGHT -

### What's been happening in.....

**S.T.E.M.** In STEM we began an exciting two week Engineering Challenge. The juniors created some wonderful castles out of blocks. The middle school began to create marvellous cardboard cities and the seniors took on the challenge of building colourful paper playgrounds. They look amazing and it is wonderful to see everyone cooperating and having fun!



### ART

Students have been experimenting with colour mixing, creating different shades of orange and blue, to create a collaborative art piece for Harmony Day.



### P.E.

The F-2 classes have been developing their fundamental movement skills such as running, hopping and jumping in small team games and activities. Learning the correct technique to sprint and leap has been a key focus.

Students in Yr 3-6 have worked hard this week practising the Fosbury flop technique used in High Jump. Not an easy technique to grasp so well done to all students.

A massive congratulations to all the Year 3- 6 students who competed in the House Athletics Carnival. You are all to be commended for your efforts, encouragement to others and good Sportsmanship. Congratulations to the winning House, Bradman!!!



### JAPANESE

In Japanese we have been practising our greetings. We practised saying good morning, hello, goodbye, and thank you. Everyone seems to be getting the hang of our Japanese routines, with lots of students using "konnichiwa" to say hello. Soon we will expand our vocabulary and learn how to write some hiragana!



## WHAT WE ARE LEARNING

### ART

#### Learning Intentions

**F-6** - Students experiment with different materials and techniques to make a range of artworks, and display artworks to express ideas to an audience.

### S.T.E.M.

#### Learning Intentions

**F-2** - To identify ways that everyday materials can be physically changed.

**3-6** - To identify the 3 states of matter and the effect heating and cooling can have on them.

\*\* All levels also took part in a fun Engineering Challenge.

### P.E.

#### Learning Intentions

#### F-2

We are learning to develop our balance, coordination and gross motor skills through team building games and activities.

#### 3-6

We are learning the correct high jump technique: eg fosbury flop and scissor kick

### JAPANESE

#### Learning Intentions

To exchange greetings and participate in classroom routines such as addressing and responding to the teacher.

## Positive Behaviours for Learning AWARD WINNERS



**PE**

Mason W 5/6D



**STEM**

Oliver 5/6A  
Jacob 5/6B



**PE**

lbyy 3/4C



**ART**

William B-E 5/6C  
Hanneli 5/6B