

FOUNDATION SUB-SCHOOL NEWS

Week 4

• www.ballamparkps.com.au

• 9789 5614

Reminders

Please bring in an art smock for Visual Arts (an old, large T-Shirt will be perfect!)

Specialist lessons (Visual Arts, STEM and PE) are on Tuesdays

PMP is on Thursdays

Please fill in the Digital Agreement, local consent form, and pay for booklist items on Compass if you have not already done so.

CSEF applications - for new students including those who are in Foundation. Please come to office to sign a form.

Important

Dates

19th Feb - Found screening

24-25th February - Glasses 4Kids (F-3)

5th March - 3-6 House Sports

8th March - Labour Day

19th March - School Photos

26th March - District Aths

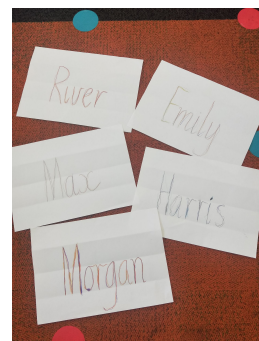
1st April - End of Term

Getting Started on a Wonderful Foundation Year

The Foundation students have made a fantastic start to their first year of school, and are quickly picking up school routines like putting away their bags, looking after their belongings, lining up, and moving around the school.

Our learning in the classroom has been focused on learning about our school values and how we can demonstrate them, learning letters, writing our names using correct letter formations, and strategies for counting accurately.

In some very lucky timing- the day that the lockdown was announced, our school received some book bags for each Foundation student, kindly made and donated by volunteers for the Smith Family. Hopefully they have been useful in this tricky time!



WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to:
-recognise and name letters of the alphabet;
-write our names with a capital letter at the beginning

NUMERACY

Learning Intentions

We are learning to:
-accurately count small collections;
-recognise numerals and match them to quantities.

INQUIRY

Learning Intentions

We are learning to identify places that are special to us

Positive Behaviours for Learning AWARD WINNERS



We will begin attending school assemblies and receiving PBL awards from Friday 26th February.

We have begun using our token charts in the classroom.

JUNIOR SUB SCHOOL NEWS

Week 4

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Reminders

Specialist day is on Tuesday.

Digital Agreements and local consent forms need to be completed online using Compass.

Please remember to bring in:

- an art smock for Visual Arts next week.
- the blue book bag with yellow reading log every day.

Important Dates

- 19th Feb** - Found screening
- 24-25th February** - Glasses 4Kids (F-3)
- 5th March** - 3-6 House Sports
- 8th March** - Labour Day
- 19th March** - School Photos
- 26th March** - District Aths
- 1st April** - End of Term

J.E.T time!

The students are very excited because J.E.T time is about to start. J.E.T stands for Juniors Exploring Together. During this time, the students will be able to conduct their own investigations relating to areas that we are studying in class. J.E.T sessions involve hands on activity where students have the opportunity to present their work to the class.



Students are also given the opportunity to work on their social skills and their ability to work together and investigate with others in groups.

WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to create pictures in our heads as we read
We are learning to write a recount including at least two events

NUMERACY

Learning Intentions

We are learning to recognise two digit numbers.

INQUIRY

Learning Intentions

We are learning to recognise places as parts of the Earth's surfaces.

Positive Behaviours for Learning AWARD WINNERS



Kye 1/2B



Steven 1/2A



MIDDLE SUB SCHOOL NEWS

Week 4

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Student Spotlight



Jordan 3/4A

How long have you been at BPPS?

Since the start of Prep

What is your favourite subject?

PE

What is your favourite colour?

Blue

What is your favourite food?

McDonalds

What are your hobbies?

Riding my scooter

Best thing about 2021 so far....

My birthday!!

Going to Inverloch

Important Dates

19th Feb - Found screening

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19th March - School Photos

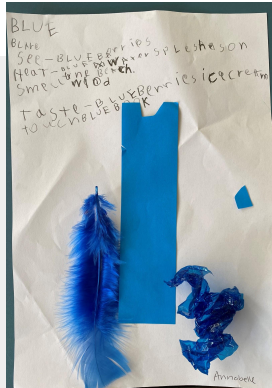
26th March - District Aths

1st April - End of Term

Learning fun in the Middle School

During Reading we have read 'The Black Book of Colours'. This is a story of a blind boy describing what colours are by using his other senses. We then had a go at using our senses to describe a colour. In our Maths class we made a creation using MAB, we then had to count the value of our creation.

For our RRRR fun, we had to act an emotion for our friends to guess.



WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to write a recount. We are also learning to visualise while we read a text.

NUMERACY

Learning Intentions

We are learning to read, write, make and order numbers up to 10,000.

INQUIRY

Learning Intentions

We are learning to recognise natural and man made features in the states and territories of Australia.

Positive Behaviours for Learning AWARD WINNERS



Kind



Responsible



Respectful



Safe

Jayden Nicholls

Billie Jones

Ruby Clarke

SENIOR SUB SCHOOL NEWS

Week 4

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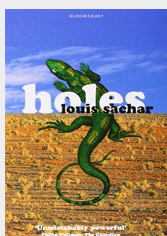
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Class Novel

Last week the Year 5/6 students began their novel study: 'Holes' by Louis Sachar.

Holes explores the story of Stanley Yelnats who chooses to go to Camp Green Lake instead of juvenile detention. The thing is, Camp Green Lake is not as it seems...

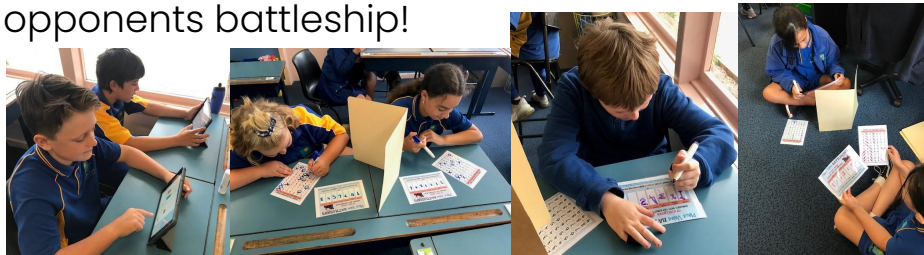
The students have been putting their visualisation and recount skills to the test as we explore this text together, one exciting chapter at a time.



There's always a PLACE for Math!

The senior students are off to a flying start when it comes to Mathematics. They have been exploring the place value of five digit numbers through some thrilling and competitive games.

Students have played Beat the Teacher - a game where they must create a higher five digit number than their teacher from five randomly selected numbers. Nail-biting games of Battleship have also been played where students must use the appropriate place value vocabulary to sink their opponents battleship!



Did you know that you too can play fun place value games at home with things such as a deck of cards, dice, Yahtzee or Uno?



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WHAT WE ARE LEARNING

ENGLISH

Learning Intentions

We are learning to write a recount of an event.

We are learning to visualise a text as we listen or read.

NUMERACY

Learning Intentions

We are learning to recognise the place value of five digit numbers

INQUIRY

Learning Intentions

We are learning to identify and name the seven continents of the world

Positive Behaviours for Learning AWARD WINNERS



Kind



Responsible

Matthew 5/6A
Hunter 5/6B
William B 5/6C
Alex 5/6D



Respectful

Ryan 5/6D



Safe

SPECIALIST SUB SCHOOL NEWS

Week 4

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Excellence Award

Every week, each Specialist teacher selects **ONE** class from F-6 and awards them with an Excellence Award. This award is based on students' efforts and behaviour as a class during that Specialist lesson.

Congratulations to the following classes who received an Excellence Award for Week 3:

Visual Arts-
1/2B

S.T.E.M.-
5/6B

PE-
5/6C



Important Dates

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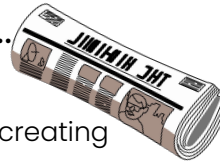
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Specialist Spotlight -

What's been happening in....



S.T.E.M

It was fabulous to see all students back in the STEM room creating engineering masterpieces and challenging themselves. This year STEM will have an Engineering focus every 3-4 weeks. Our intention in Week 3 was to build a structure using only newspaper and masking tape. It was fabulous to see teams working cooperatively and being proud of their achievements. Our focus was to be willing to take on the challenge and to move out of our comfort zone and to not just focus on if we 'won' or 'lost'. We are all winners for taking in the challenge!

Visual Arts

Welcome back to the art room! It has been quite some time since students have been creating in the art room, and so we are becoming familiar with routines, equipment and expectations. Students drew fabulous self-portraits in their Visual Arts diaries.



PE

Ready Set Go! We have started the term in full swing. Students have revisited behaviour expectations in PE lessons and have demonstrated many of the BPPS values when playing team games and activities. Well done to the Year 3- 6 students who gave 100% effort when practising their sprinting and long jump technique last week, despite the weather conditions. Athletics will continue to be a focus in Term 1 with the hope of House Athletics going ahead in 3 weeks time. Fingers crossed everyone!!



WHAT WE ARE LEARNING

ART

Learning Intentions

We are learning to develop an understanding of line, to know and use different types of lines, and to repeat lines to make a pattern.

P.E

Learning Intentions

F-2

We are learning about behaviour expectations in PE and how to cooperate and work in team & partner games.

3-6

We are learning the correct sprinting and long jump technique used in athletics.

STEM

Learning Intentions

We are learning about STEM expectations, how to work cooperatively and challenge ourselves.

We are learning about engineering and construction.

Positive Behaviours for Learning AWARD WINNERS



PE -
Jacynta
5/6A



Art -
Saoirse
3/4B



STEM -
Angus
1/2A

