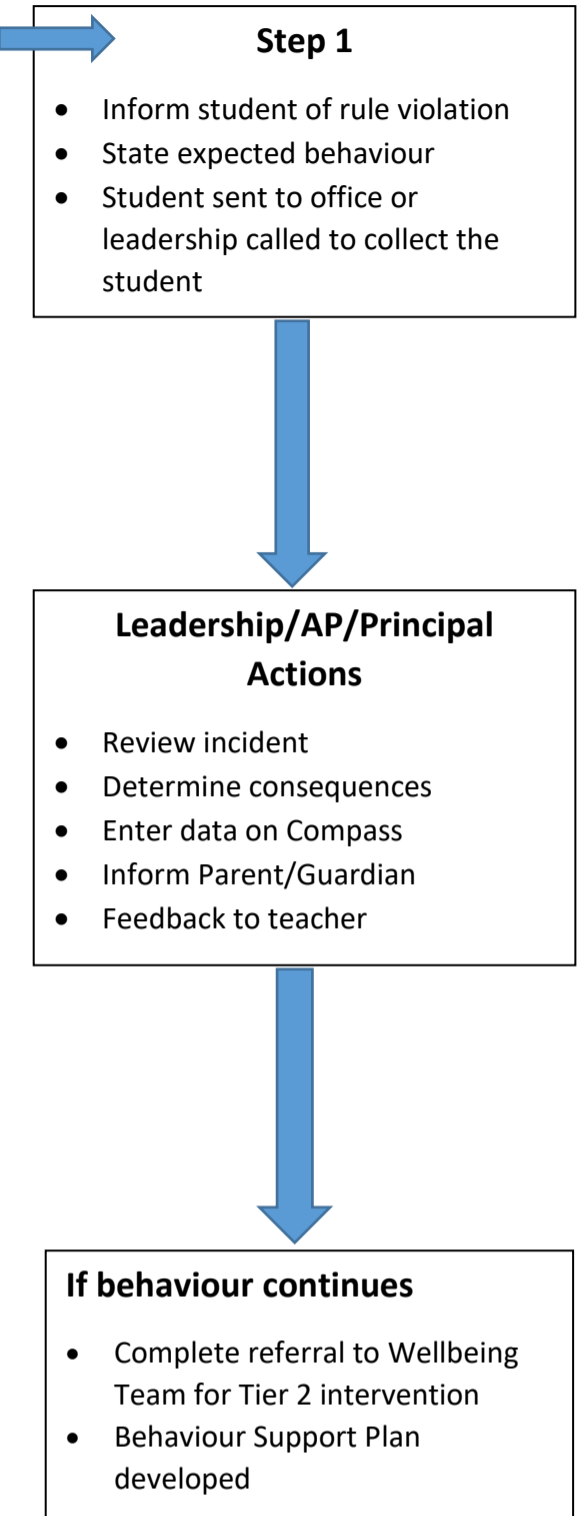
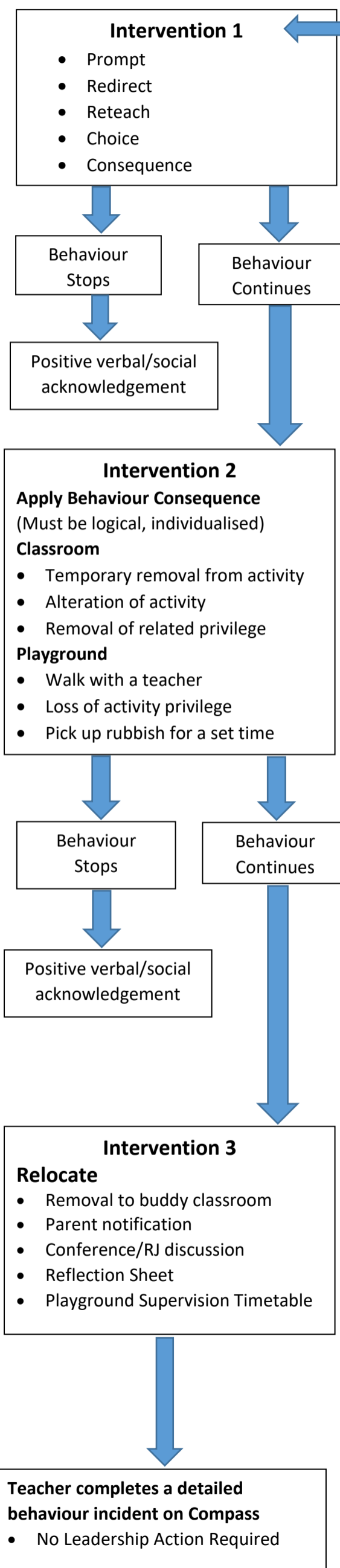




# BPPS – Behaviour Flow Chart

Respond to all student misbehaviour in a Calm, Consistent, Brief, Timely and Respectful Manner.

Minor Behaviours	Major Behaviours
Teacher Managed	Leadership Managed
<b>Harassment:</b> Name calling, teasing and/or exclusion.	<b>Bullying:</b> <b>Ongoing Repeated Harassment:</b> Verbal, gestural or written messages: including threats & intimidation.
<b>Truancy:</b> Leaving the classroom without permission.	<b>Truancy:</b> Leaving the school grounds without permission.
<b>Uniform Violation:</b> Including not wearing a hat Sept-May	<b>Chronic Misbehaviour:</b> Behaviour not responding to teacher interventions.
<b>Non-compliance:</b> In out of bound area, refusal to follow directions, off task	<b>Non-Compliance:</b> Consistently defiant: Not following school rules or teacher directions. Disrupting the class.
<b>Property:</b> Reversible low level damage touching someone else's property.	<b>Property:</b> Deliberate damage (vandalism) or graffiti.
<b>Physical:</b> Play fighting, low level contact. Throwing objects in annoyance/frustration (not at another person)	<b>Physical:</b> Aggression that did, or could lead to, bodily harm; fighting, punching, throwing objects at another person. Severe emotional outbursts (tantrums) Sexualised Behaviour.
<b>Verbal:</b> Swearing accidentally in frustration/annoyance, shouting at others, arguments.	<b>Verbal:</b> Abuse, Threats, Swearing directly at someone. Sexualised Talk.
<b>Theft:</b> First Offence and/or item of minor value.	<b>Theft:</b> Ongoing, repeat offences, valuable items.
<b>Littering:</b> Deliberately throwing rubbish on the ground.	<b>Possession of Weapons:</b> Real or look alike or objects capable of causing bodily harm
<b>Technology Violation:</b> Breaking Internet User Agreement.	



**Data Entry**

- Classroom Teachers to enter Minor Incidents on Compass.
- Staff who deal with Major behaviours to enter details on Compass.

**Set Students Up For Success**

- Behaviour expectations are taught & referred to regularly.
- Teachers model behaviours and provide opportunities for practice.
- Students are acknowledged for meeting Behaviour Expectations: 6 Positives to 1 correction.
- Value system is used: praise, points and tokens.
- Engaging content is pitched at the right level (HITS).
- Respectful Relationships & Zones of Regulation are taught.

