



# BALLAM PARK PRIMARY SCHOOL CURRICULUM POLICY

## **Rationale:**

Implementation of The New Victorian Curriculum will provide all students with a sequential curriculum framework that guides their learning as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

## **Aims:**

- To improve student learning through the implementation of The New Victorian Curriculum across all learning areas and across all year levels.
- Ballam Park Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- Ballam Park Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- The Department of Education and Training places a high priority on the teaching of Literacy and Numeracy. Our school also places a high priority on the teaching of these learning areas, as well as Health and Physical Education, Visual Arts and Performing Arts.

## **Implementation:**

- Ballam Park Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments and giftedness.
- The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The New Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation to Year 10 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.
- Our school will meet all Department of Education and Training timelines and reporting requirements.
- All teachers at Ballam Park Primary School will be required to work with their respective teams to contribute to the development and implementation of programs based on student demand and the needs of the school's Curriculum Plan to maintain balance and offer a broad range of learning opportunities.
- The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)' and the school's own endorsed policy.
- Our school will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies to create an educational environment that is inclusive and meaningful to all students, including students with disabilities and Koorie students.
- Our school will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.
- Our school will work in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, for example via Local Aboriginal Education Consultative Groups (LAECG)

## **Program Evaluation and Review:**

- The School Improvement Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include but not be limited to, NAPLAN, Fountas and Pinnell benchmark testing, and teacher based assessments.
- Our school's Strategic Plan will incorporate audits of existing curriculum areas against The New Victorian Curriculum and will require teams to work together to achieve consistency with curriculum implementation.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided by DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority (VRQA) and on the school website.
- Implementation of The New Victorian Curriculum will be a key performance indicator of each staff member's annual performance review.
- School council will provide adequate resources for the implementation of The New Victorian Curriculum and associated or required professional development.

For further information including processes related to this policy visit [www.education.vic.gov.au](http://www.education.vic.gov.au) *School Policy & Advisory Guide:*

- Curriculum
- Using Digital Technologies to Support Learning and Teaching
- Student Wellbeing and Learning
- Students with Disabilities
- Koorie Education

## **Evaluation:**

This policy will be reviewed as part of the school's four year review cycle or more often if necessary due to changes in regulations or circumstances.

**Endorsed and ratified at School Council Meeting on 17<sup>th</sup> October 2016**